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ANNUAL REPORT

दिल्ली विश्वविद्यालय पुस्तकालय मण्डल
DELHI UNIVERSITY LIBRARY SYSTEM

दिल्ली विश्वविद्यालय
UNIVERSITY OF DELHI

2025-26



कुलगीत

दिल्ली विश्वविद्यालय

जयति जय जय.जयति जय जय
ज्ञान का आलोक अनुपम
श्रेष्ठ सुन्दर दिव्य दिल्ली
विश्वविद्यालय विहंगम

सकल वसुधा निज कुटुंब की
भावना संस्कृति सनातन
आधुनिक शिक्षा पुरातन
ज्ञान धाराओं का संगम
देश की स्वाधीनता हित
भूमि का शत कोटि वंदन
निष्ठा धृति सत्यम के मंगल
दिव्य भावों का समागम
जयति जय जय.जयति जय जय
ज्ञान का आलोक अनुपम

भव्य महाविद्यालयों के
परिसरों से चिर सुशोभित
श्रेष्ठ गुरुजन कर रहे नित
छात्र और छात्राएँ दीक्षित
सदचरित्राचार पावन
साधना संकल्प संयम
नवल वैश्विक चेतना
नव क्रान्ति संस्कारों का उद्गम
जयति जय जय.जयति जय जय
ज्ञान का आलोक अनुपम
श्रेष्ठ सुन्दर दिव्य दिल्ली
विश्वविद्यालय विहंगम

DELHI UNIVERSITY LIBRARY SYSTEM
(ANNUAL REPORT April 2025 – March 2026)

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FOREWORD

I feel privileged and honoured to present the Annual Report of the Delhi University Library System (DULS) for the year 2025–2026. This report reflects our continued efforts to evolve as a dynamic and responsive academic support system, aligned with the growing demands of digital scholarship and knowledge dissemination at the University of Delhi.

Over the past few years, DULS has made steady progress in strengthening its services and infrastructure to better serve the needs of students, researchers, and faculty members. The ongoing expansion of the Central Library complex is a significant milestone in this direction, aimed at accommodating an increasing number of users and enabling the introduction of new and innovative services.

The DU eLibrary Portal continues to serve as a vital platform for providing seamless remote access to a wide range of digital resources, including e-journals, databases, e-books, and *ONOS-Phase I* e-journals, thereby ensuring uninterrupted academic support. As one of the oldest academic library systems in the country, DULS remains committed to contributing to the vision of *Viksit Bharat@2047*. In alignment with the vision of the New Education Policy (NEP) 2020 and with a commitment to strengthening the research, innovation, education, and learning ecosystem of the University of Delhi, the DULS has launched a pioneering initiative, ShodhSarthi: DULS Research Support Services designed as a comprehensive platform to empower scholars, faculty, and students by providing structured guidance, resources, and training across the entire research lifecycle.

DULS continues to prioritize the adoption of open-source technologies to deliver cost-effective and technologically advanced services. The introduction of Delhi University Publishing (DUP) through the Open Journal System (OJS) marks a notable milestone in promoting scholarly communication and open access. This initiative empowers departments, research centres, and constituent colleges to publish quality academic journals, thereby enhancing the visibility and impact of the University's research output. The successful transition to Koha, an open-source Integrated Library Management System, represents a significant advancement in standardizing and integrating library operations across DULS.

These efforts collectively demonstrate our dedication to innovation, inclusivity, and excellence in library services. I take this opportunity to express my sincere gratitude to our Hon'ble Vice Chancellor, Prof. Yogesh Singh, for his visionary leadership, continued guidance, and support. I also extend my heartfelt thanks to the entire library staff for their valuable contributions in the preparation of this report.

As we navigate the evolving landscape of academic libraries, DULS remains steadfast in its commitment to collaboration, digital empowerment, and excellence in support of the academic mission of the University of Delhi.

With Warm Regards



Dr. Rajesh Singh
University Librarian

कार्यकारी सारांश

दिल्ली विश्वविद्यालय पुस्तकालय मण्डल (DULS) 34 पुस्तकालयों की एक कार्यात्मक प्रणाली है, जिस ने प्रतिवेदन वर्ष 2025-26 के दौरान दिल्ली विश्वविद्यालय के दृष्टिकोण एवं व्यापक उद्देश्यों के अनुरूप उपयोगकर्ता सेवाओं, संग्रह विकास, एवं तकनीकी उन्नति से पाठकों के शैक्षणिक एवं शोध सहायता के क्षेत्र में उल्लेखनीय प्रगति की । जहाँ एक ओर इस वर्ष बड़ी संख्या में पुस्तकें एवं अन्य पाठ्य सामग्रियों का अधिग्रहण किया गया वहीँ दूसरी ओर पाठकों के लिए इनके उपयोग को और अधिक सुलभ और सुगम बनाया गया ।

इस वर्ष 12,467 नई पुस्तकों का अधिग्रहण हुआ, जिससे कुल मुद्रित संग्रह 17,47,549 हो गया। डिजिटल संग्रह में 1,62,769 नई ई-पुस्तकें जोड़ी गईं, जिससे ई-पुस्तकों का कुल संग्रह 3,67,274 हो गया। इसके अतिरिक्त 22,350 ई-जर्नल्स, 51 ऑनलाइन डेटाबेस, 4,27,509 बाउंड वॉल्यूम जर्नल्स और 58,078 शोध-प्रबंध भी उपलब्ध कराये गये । पाठकों के लिए \भारत सरकार के "वन नेशन वन सब्सक्रिप्शन" (ONOS) पहल के माध्यम से 13,000 से अधिक ई-जर्नल्स उपलब्ध कराये गये और पुस्तकालय द्वारा 319 प्रिंटेड जर्नल्स का भी अधिग्रहण किया गया । इन सभी इलेक्ट्रॉनिक पाठ्य सामग्रियों की सुगम उपलब्धता सुनिश्चित करने हेतु डीयू ई-लाइब्रेरी पोर्टल 3.0 लॉन्च किया गया, जिसमें DOI-आधारित उन्नत खोज, व्यक्तिगत पठन सूचियाँ और पीयर-नेटवर्किंग सुविधाएँ शामिल हैं।

एक प्रमुख उपलब्धि के रूप में, पुस्तकालय के समस्त कैटलॉग रिकॉर्ड पुराने सॉफ्टवेयर Troodon से Koha ओपन-सोर्स एकीकृत पुस्तकालय प्रबंधन सॉफ्टवेयर में सफलतापूर्वक स्थानांतरित किए गए, जिससे सभी पुस्तकालय वेब-ओपैक पर एकीकृत हो गए तथा पाठकों को एकल खोज इंटरफ़ेस के माध्यम से किसी भी पुस्तकालय में उपलब्ध पाठ्य सामग्रियों को खोजने में सहायता मिली। यह पोर्टल एंड्राइड और आईओएस ऐप पर भी उपलब्ध है।

पाठकों के अकादमिक एवं शोध संबंधी कौशल विकास हेतु पुस्तकालय मण्डल द्वारा 69 प्रशिक्षण कार्यक्रम, कार्यशालाएँ एवं वेबिनार आयोजित किए गये, परिणामस्वरुप 27,712 पाठकों ने पुस्तकालय में अपना पंजीकरण कराया, सभी पुस्तकालयों में कुल 8,08,630 पाठकों की उपस्थिति दर्ज की गयी और 1,38,560 दस्तावेज़ों का परिसंचरण हुआ ।

शोधार्थियों के शोध सहायता सेवाओं को और सुदृढ़ बनाने हेतु नई शिक्षा नीति 2020 के अनुरूप एक प्रमुख पहल शोध-सारथी : रिसर्च सपोर्ट सर्विसेज प्रारंभ की गई, जिसमें 20 से अधिक शोध विषय और 70 से अधिक कौशल प्रशिक्षण आधारित विषय शामिल हैं। इनमें AI-आधारित शोध उपकरण, सांख्यिकीय कैलकुलेटर और फेयर (FAIR) डेटा सेवाएँ भी सम्मिलित हैं। शोध दृश्यता को बढाने के उद्देश्य से आई.आर.आई.एन.एस. पोर्टल पर 737 फैकल्टी प्रोफाइल बनाया गया, तथा कैम्ब्रिज यूनिवर्सिटी प्रेस और वन नेशन वन सब्सक्रिप्शन पहल के अंतर्गत 860 से अधिक जर्नल्स के लिए “आर्टिकल प्रोसेसिंग चार्जेज (APC) समर्थन भी प्रदान किया गया । साथ हीं, शोध की विश्वसनीयता को सुदृढ़ करने हेतु पुस्तकालय मण्डल ने टर्निटिन और ड्रिलबिट सॉफ्टवेर का उपयोग कर 7,769 शोध-प्रपत्रों/प्रबंधों की प्लेगिरिज्म जांच की ।

अद्यतन सेवाओं के विस्तार के क्रम में, विश्वविद्यालय द्वारा प्रकाशित जर्नल्स की दृश्यता बढ़ाने एवं स्कोपस/वेब ऑफ़ साइंस डेटाबेस में अनुक्रमण हेतु ओपन जर्नल सिस्टम आधारित दिल्ली यूनिवर्सिटी पब्लिशिंग (DUP) प्लेटफॉर्म प्रारंभ किया गया जिसमें 16 इन हाउस जर्नल्स अपलोड किया गया। वहीँ, 1.5 लाख दुर्लभ दस्तावेज़ों यथा पांडुलिपियों, शोध-प्रबंधों, दुर्लभ पुस्तकों और प्रशासनिक अभिलेखों के दीर्घकालिक डिजिटल संरक्षण हेतु पुस्तकालय मण्डल ने दिल्ली विश्वविद्यालय डिजिटल अभिलेखागार (DUDA) की पहल प्रारंभ की है जिसके अंतर्गत एक इन-हाउस डिजिटाइज़ेशन लैब बनाने का प्रस्ताव है जिसमे डिजिटाइज़ेशन के माध्यम से दस्तावेजों का डिजिटल संरक्षण किया जायेगा ।

आधारभूत संरचनाओं के विकास के क्रम में, बैठने की क्षमता और पुस्तकालय सेवा क्षमता बढ़ाने हेतु केंद्रीय पुस्तकालय परिसर भवन का विस्तार कार्य सक्रिय रूप से जारी है। दृष्टि-बाधित पाठकों हेतु समावेशी आधारभूत संरचना को ब्रेल एम्बॉसर, साउंडप्रूफ रिकॉर्डिंग स्टूडियो, एन.वी.डी.ए/जे.ए.डब्लू.एस. स्क्रीन रीडर, रैंप और सुलभ सुविधाओं के माध्यम से और मज़बूत किया जा रहा है।

वहीँ अंतर्राष्ट्रीय सहयोग के अंतर्गत, रूसी राज्य पुस्तकालय के साथ एक ऐतिहासिक MoU पर हस्ताक्षर किया गया, जिससे विश्व स्तरीय पाठ्य-संग्रहों तक निःशुल्क बहु-उपयोगकर्ता पहुँच के लिए एक वर्चुअल रीडिंग रूम स्थापित किया जाएगा।

पुस्तकालय मण्डल की शोध एवं अकादमिक क्षमता को इस बात से भी समझा जा सकता है की पुस्तकालय मण्डल के विभिन्न कर्मचारियों ने अंतर्राष्ट्रीय सम्मेलनों में अनेक शोध-पत्र प्रस्तुत किए और गुणवत्तापूर्ण शोध लेख भी प्रकाशित किए। साथ हीं, ओपन रिसर्च डेटा प्रबंधन हेतु

ckanext-orcid प्लगइन विकसित करने के लिए USD 16,500 का ऑर्किड ग्लोबल पार्टिसिपेशन फण्ड (एक बाहय वित्त पोषित) अनुदान भी प्राप्त किया।

इस प्रकार, वर्ष 2025-26 दिल्ली विश्वविद्यालय पुस्तकालय मण्डल के लिए एक महत्त्वपूर्ण वर्ष रहा, जिसमें नई शिक्षा नीति- 2020 के अनुरूप और दिल्ली विश्वविद्यालय के आदर्श वाक्य 'निष्ठा धृति सत्यम्' का अनुसरण करते हुए, पाठ्य सामग्री संग्रह, उपयोगकर्ता सेवाओं और शोध सहायता सेवाओं के क्षेत्र में समग्र विकास किया गया। दिल्ली विश्वविद्यालय पुस्तकालय मण्डल निरंतर विकास करने तथा विश्वविद्यालय के शैक्षणिक एवं शोध पारितंत्र को सहायता प्रदान करने के लिए सदैव प्रतिबद्ध रहेगा ।

EXECUTIVE SUMMARY

The Delhi University Library System (DULS), comprising 34 libraries across the University of Delhi, continued to strengthen its academic, research, and digital support ecosystem during the reporting year 2025–26. Through sustained initiatives in collection development, technological advancement, research support, infrastructure enhancement, and user engagement, DULS reaffirmed its commitment to facilitating teaching, learning, and research in alignment with the vision of the University of Delhi.

During the year, DULS added 12,467 books, increasing the overall print collection to 17,47,549 volumes. The digital collection expanded significantly with the addition of 1,62,769 e-books, bringing the total to 3,67,274. Access was also provided to 22,350 e-journals and 51 online databases from leading academic publishers including Wiley, Elsevier, Springer, Cambridge, Oxford, Sage, and Taylor & Francis. Under the Government of India's One Nation One Subscription (ONOS) initiative, access to approximately 13,000 e-journals was ensured for all users. The library system also maintained subscriptions to 319 print periodicals, along with extensive collections of bound volumes, theses, and dissertations.

Utilization of digital resources witnessed remarkable growth during the year. Usage of e-books and digital archives increased from 1,01,098 accesses in 2021–22 to 35,24,612 accesses in 2025–26, while database usage reached 3,23,73,502 accesses during 2025. High usage was recorded across platforms such as SeekINF, Scopus, PressReader, SCC Online, JSTOR, and Lexis Advance India, reflecting the increasing reliance of the University community on digital scholarly resources.

A major technological milestone during the year was the successful migration from the Troodon system to Koha, an open-source integrated library management system, which unified all DULS libraries under a single Web OPAC platform and enabled seamless cross-library borrowing facilities. The upgraded DU eLibrary Portal 3.0, launched in September 2025, introduced advanced features including DOI-based search, personalized reading lists, and the "Socio Lib" peer networking feature accessible through Android and iOS applications.

Research support services were significantly strengthened through the launch of ShodhSarthi: Research Support Services, a flagship initiative offering more than 20 thematic service domains and 70 research skill modules. The platform provides academic consultation, AI-assisted research guidance, citation management support, academic writing assistance, statistical tools, and FAIR data guidance. Further enhancing scholarly communication, the Delhi University Publishing platform, powered by Open Journal System (OJS), onboarded 16 academic journals with DOI-enabled publishing workflows.

During the reporting period, DULS conducted 7,769 plagiarism checks using Turnitin and Drillbit software, organized 69 training programmes and workshops, and trained 69 library interns. User engagement remained strong, with an annual footfall of 8,08,630, circulation of 1,38,560 documents, and registration of 27,712 new users. Research visibility was enhanced through the creation of 737 faculty profiles on the IRNIS portal of INFLIBNET. In addition, Article Processing Charge (APC) support was extended for more than 860 journal titles under Cambridge University Press and ONOS frameworks.

DULS also initiated the Delhi University Digital Archives (DUDA) project through the establishment of an in-house digitization laboratory aimed at preserving approximately 1,50,000 rare and fragile documents for long-term scholarly access and preservation.

To support growing academic and research needs, expansion of the Central Library Complex is currently underway. While the first phase could not be initiated due to administrative reasons, the second phase has commenced and is presently under construction as a G+3 structure, which is expected to significantly augment the spatial capacity of the Central Library and improve service delivery.

International collaboration was strengthened through a landmark Memorandum of Understanding (MoU) with the Russian State Library for establishing a Virtual Reading Room to provide remote access to globally significant collections. Inclusivity also remained a priority, with continued enhancement of accessible infrastructure and assistive facilities across libraries.

Guided by the motto of the University of Delhi, “Nishtha Dhriti Satyam,” the achievements of 2025–26 reflect DULS’s continued evolution as an innovative, research-oriented, technologically advanced, and future-ready academic library system committed to strengthening the academic and research ecosystem of the University of Delhi.

[Note:** Statistics presented on the report are based on records maintained by DULS libraries and digital platforms during April 2025-March 2026**.]

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LIST OF ABBREVIATIONS

Abbreviation	Full Form
AI	Artificial Intelligence
APCs	Article Processing Charges
ARM	Advanced Research Methodology
B.A.	Bachelor of Arts
B.B.A.	Bachelor of Business Administration
B.Ed.	Bachelor of Education
BLISc	Bachelor of Library and Information Science
CAS	Centre for Advanced Studies
CAS	Current Awareness Service
CIE	Central Institute of Education
CRL	Central Reference Library
CSL	Central Science Library
DDS	Document Delivery Service
DLIS	Department of Library and Information Science
DSE	Delhi School of Economics
DSW	Department of Social Work
DSWL	Department of Social Work Library
DU	Delhi University
DUDA	Delhi University Digital Archives
DULS	Delhi University Library System
DUP	Delhi University Publishing
EMRS	Eklavya Model Residential School
ETDs	Electronic Theses and Dissertations
FMS	Faculty of Management Studies
FSFI RSL	Federal State Financed Institution “The Russian State Library”
ICAL	International Conference on Academic Libraries
IESHR	Institute of Economic Studies and Human Rights
IKS	Indian Knowledge System
ILC	Integrated Law Centre
ILCL	Integrated Law Course Library
ILL	Inter Library Loan
I-LISS	International Library & Information Society
ITEP	Integrated Teacher Education Programme
IRNIS	Indian Research Information Network System
LL.B.	Legum Baccalaureus (Bachelor of Laws)
LL.M.	Legum Magister (Master of Laws)

M.A.	Master of Arts
M.C.L.	Master of Comparative Law
M.Ed.	Master of Education
MBA	Master of Business Administration
MLISc	Master of Library and Information Science
MMTTC	Malviya Mission Teacher Training Centre
MoU	Memorandum of Understanding
MPhil	Master of Philosophy
MSW	Master of Social Work
NCOLIS	National Conference on Library & Information Services
NEP	National Education Policy
NLP	Natural Language Processing
ONOS	One Nation One Subscription
OPAC	Online Public Access Catalogue
OJS	Open Journal System
ORCID	Open Researcher and Contributor ID
PhD	Doctor of Philosophy
PIDs	Persistent Identifiers
PTC	Patron Traffic Counter
RDM	Research Data Management
RFID	Radio Frequency Identification
RTL	Ratan Tata Library
RSL DL	Russian State Library Digital Library
SAP	Special Assistance Programme
SDGs	Sustainable Development Goals
SDI	Selective Dissemination of Information
SFUS	Slavonic and Finno-Ugrian Studies Library
SOL	School of Open Learning
SSO	Single Sign-On
TERI	The Energy and Resources Institute
UGC	University Grants Commission
UN	United Nations
VRR RSL	Virtual Reading Room, Russian State Library
WSDC	Women’s Studies Development Centre

1. Introduction

The Delhi University Library System (DULS) began its journey in 1922 with a modest collection of 1,380 gifted books and 86 current periodicals. In its early years, the library operated from various locations, reflecting the university's shifting premises. By 1933, it found a more stable home in the Ballroom of the Old Vice-Regal Lodge, now the Vice-Chancellor's office. This relocation was made possible through a generous donation from Shri G.D. Birla, which facilitated necessary renovations. Notably, sixteen exquisite Burma teak cases were acquired from Viceroy Lord Linlithgow and the Wardens and Fellows of All Souls College, Oxford, enhancing the library's aesthetic and functional appeal.

A significant milestone was achieved on December 1, 1958, when the current Central Library building was inaugurated by Dr. S. Radhakrishnan, the then Chancellor and President of India. The foundation stone for this building had been laid four years earlier by Vice-Chancellor Dr. G.S. Mahajani.

The library's growth was significantly influenced by key figures such as Sir Maurice Gwyer, Vice-Chancellor from 1938 to 1950, who played a pivotal role in its development. Additionally, Dr. S.R. Ranganathan, renowned as the father of the modern Library Science movement in India, and Professor S. Das Gupta, the first librarian (1942-1966), were instrumental in the library's continuous advancement.

The 1960s marked a period of expansion, with the establishment of departmental libraries across various faculties, including arts, mathematics, social sciences, science, and management studies. This era also saw the creation of specialized libraries such as the Ratan Tata Library for Economics and the Central Science Library. In 1982, the Arts Library was established, further decentralizing the library system to better cater to specific academic needs.

Under the leadership of Dr. Rajesh Singh, University Librarian, the library system has undergone significant transformation through service modernization and expansion of digital resources. His vision has focused on expanding digital resources, implementing user-centric services, and developing infrastructure that aligns with global best practices in academic librarianship. His efforts have been strongly supported by the Hon'ble Vice-Chancellor, Prof. Yogesh Singh, who has consistently encouraged initiatives aimed at academic excellence, infrastructure enhancement, and research support across the university's libraries. Today, DULS encompasses 34 libraries, serving as a comprehensive resource hub for the university's diverse academic and research community.

DULS is the knowledge backbone of the University of Delhi, offering rich collections, modern digital services, and user-friendly spaces that foster learning, innovation, and research. Guided by its mission to empower knowledge access, it bridges traditional scholarship with modern technology, providing students, faculty, and researchers with seamless access to books, journals, databases, and digital content.

2. Vision and Mission of DULS

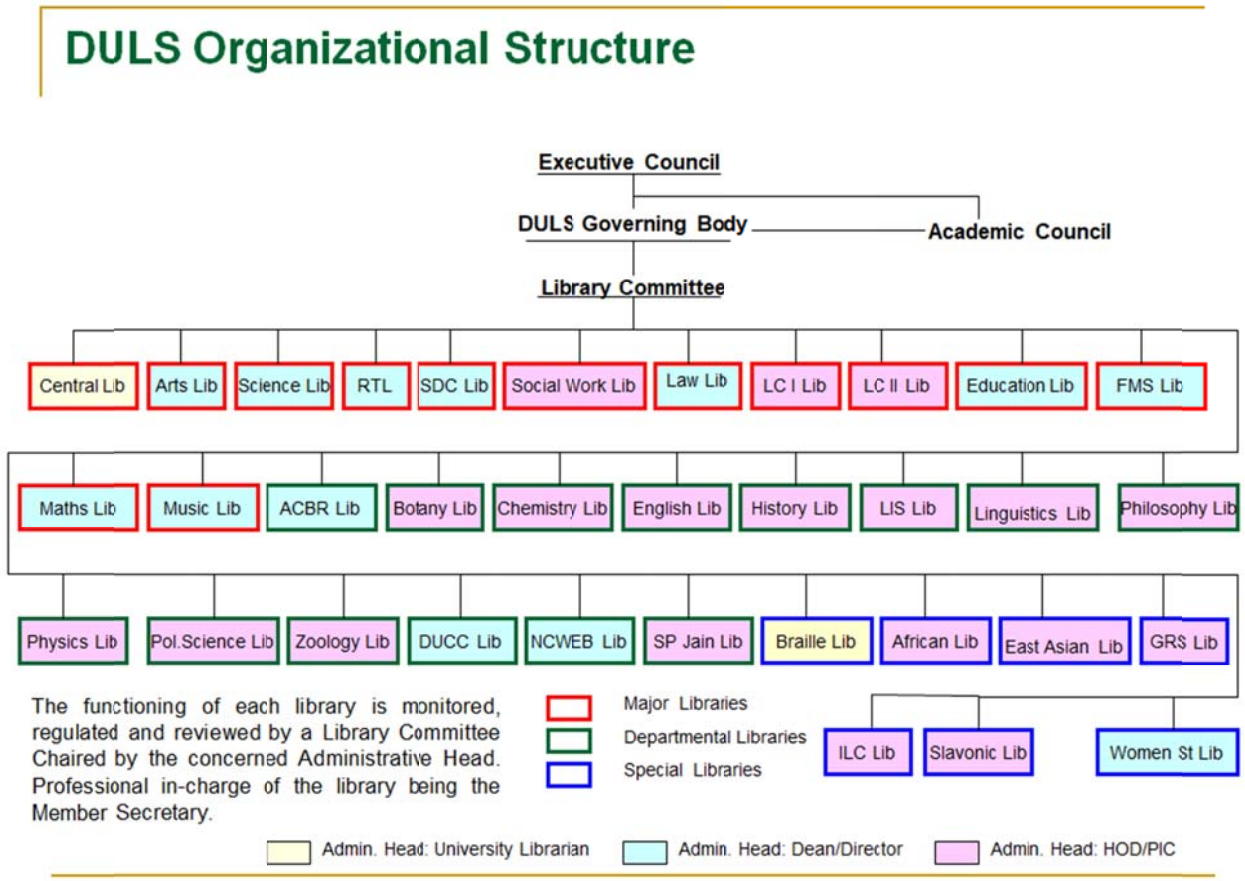
Vision

Being a pioneering university library system that empowers academic community to thrive their academic pursuits by seamlessly integrating traditional and digital resources; facilitating comprehensive access to knowledge; fostering an enriching learning environment; supporting high quality teaching, learning and research and remain dedicated and steadfast to evolve as a hub of academic excellence by cultivating a culture of enquiry and collaboration.

Mission

Strategic acquisition and management of scholarly information, ensuring round-the-clock access to a varied range of resources that supports various academic activities of the University; promote lifelong learning and foster information literacy skills among the diverse academic community; empower students, faculty members, and researchers to engage critically with information, enhancing their academic experience and promoting a culture of continuous learning.

3. Organizational Structure of DULS



The organizational structure of the DULS is designed to ensure effective governance, coordination, and administration of the University's extensive network of libraries. At the apex of the structure is the Executive Council, supported by the DULS Governing Body and the Academic Council, which provide overall policy direction and academic oversight. The Library Committee functions as the central coordinating body responsible for reviewing library operations, formulating policies, and ensuring the smooth functioning of the system.

Under this framework, DULS comprises a well-organized network of Major Libraries, Departmental Libraries, and Special Libraries. Major libraries include the Central Library and faculty-based libraries such as the Arts Library, Central Science Library, Law Library, Faculty of Education Library, and others that cater to broad academic disciplines. Departmental libraries support specialized teaching and research needs within individual departments, while special libraries such as the Braille Library, East Asian Library, African Library, Women Studies and Development Centre Library, and Slavonic and Finno-Ugrian Studies Library provide focused resources for specific areas of study and inclusive academic support.

Administrative responsibilities are distributed among University Librarians, Deans/Directors, and Heads of Departments/Professional-in-Charge, ensuring both centralized supervision and decentralized management. This multi-tiered organizational structure promotes efficient resource sharing, subject-specific services, academic collaboration, and effective information management across the University. Consequently, DULS is able to support the diverse academic, research, and learning requirements of students, faculty members, and researchers while maintaining high standards of library services and academic excellence.

4. DULS Facilities and Services

DULS connects people with knowledge. It offers comprehensive, integrated library services to support the academic, research, and learning needs of students, faculty, and scholars across the University of Delhi. DULS ensures seamless access to the information and resources by combining both traditional services and digital resources.

4.1 Core Facilities & Services

4.1.1 24×7 Reading Room

DULS provides dedicated 24×7 Reading Room facilities at the Central Reference Library (CRL) in the North Campus and the South Campus Library to support the academic needs of students, researchers, and faculty members beyond regular library hours.

This facility offers a safe, quiet, and comfortable study environment for uninterrupted reading and preparation throughout the day and night. Equipped with adequate seating, proper lighting, and essential amenities, 24×7 Reading Room serves as a valuable space for focused learning, especially during examinations and important academic deadlines. It reflects DULS's commitment to promoting continuous access to academic support and learning resources.



Figure 1: DULS Facilities and Services

4.1.2 Research Floor

The dedicated Research Floor of the Delhi University Library System (DULS), located on the second floor of the Central Reference Library (CRL), North Campus, provides a quiet, scholarly, and intellectually stimulating environment for faculty members, research scholars, and advanced learners. The Reading Hall at CRL has a seating capacity of 250 users and is thoughtfully designed to support extensive reading, focused study, and academic consultation, helping to create an ideal academic setting for learners and researchers. In addition, a dedicated research facility is also available at the South Campus Library offering a comfortable and exclusive study space tailored to their academic needs.

Both facilities are equipped with adequate seating arrangements, proper lighting, and essential amenities to ensure a productive and learner-friendly atmosphere. This specialized infrastructure enhances the University's research ecosystem by promoting productivity, innovation, and academic excellence.

4.1.3 Divyangjan Support Services

DULS is committed to providing inclusive and user-friendly library services for Divyangjan users to ensure equal access to knowledge resources and facilities. The libraries offer accessible infrastructure such as ramps, lifts, and convenient seating arrangements, along with assistance in locating and issuing library materials. Support services include access to digital resources, screen-reading software, assistive technologies, and personalized staff assistance as required. Through these initiatives, DULS

promotes an inclusive learning environment and supports the academic and research needs of Divyangjan users with dignity and convenience.

4.1.4 Membership

DULS offers membership services to bona fide students, faculty members, researchers, and staff of the University of Delhi, enabling them to access the library's collections, facilities, and digital resources. These services typically include registration, issuance of library cards, and guidance on borrowing privileges. Through a simple registration process, eligible users are provided library membership for borrowing books, using reading rooms, accessing e-resources, and availing various library services. The membership section also assists users with renewal, updates, identity verification, and resolving membership-related queries, ensuring smooth and convenient access to library resources.

In addition, the library also provides membership to consultants and other external users for academic and research purposes. Such members are issued a consultation card, subject to the approval of the Librarian, upon submission of a recommendation letter from their parent organization and payment of a nominal fee. This service facilitates access to library resources for consultation and reference requirements.

4.1.5 Circulation

DULS provides efficient circulation services to its bona fide members, including students, faculty members, researchers, and staff, for the issue, return, renewal, and reservation of library materials. These services are carried out through an organized and user-friendly system to ensure timely and convenient access to books and other resources. DULS has implemented an automated circulation system, enabling faster and more accurate transaction processing. Authorized users can now borrow materials across multiple DULS libraries without requiring separate registrations, thus fostering a truly connected and integrated library network. The circulation section also assists users with membership-related queries, overdue matters, and borrowing regulations, supporting smooth library operations and effectively meeting the academic needs of its members.

4.1.6 Book Reservation

The Library provides a convenient book reservation service to ensure timely access to required resources. Through this service, users can reserve books that are currently issued to another borrower or temporarily unavailable on the shelves. Once the reserved item is returned and processed, the reader is informed and given priority access for issue within the stipulated period. This facility helps students, faculty members, and researchers obtain high-demand books efficiently, saves time in searching for materials, and enhances effective utilization of the library collection.

4.1.7 Reference and Referral Service

The library provides assistance to users in locating and accessing information through its own collections and resources. This service includes answering reference queries, offering guidance in the use of catalogues and databases, and directly supporting users in identifying relevant materials. In cases where the required information is not available within the library, a referral service is also provided, whereby users are guided to appropriate external sources, institutions, or other libraries for further assistance

4.1.8 Information Desk

The Information Desk service is aimed at providing personal assistance to users by addressing their queries and offering support in all major aspects of library operations and resources. This service includes guidance on membership and registration, circulation services, issue and return of books, renewal and reservation procedures, use of OPAC, locating books and journals, and accessing e-resources, databases, and digital repositories.

Through dedicated Information Desk support, the library ensures timely solutions to user concerns, promotes effective utilization of resources, and enhances overall user satisfaction and academic convenience.

4.1.9 ILL and DDS Service

DULS provides Inter Library Loan (ILL) and Document Delivery Service (DDS) to support the teaching, learning, and research needs of its users. As a member of DELNET (Developing Library Network), DULS facilitates resource sharing by enabling users to access a wider range of books, journals, and research materials beyond its own collections. Through the Inter Library Loan (ILL) service, DULS allows users to borrow books and other materials that are not available in their own library by procuring them from other libraries within the university as well as partner institutions. Through the Document Delivery Service (DDS), users can request specific journal articles, book chapters, or research papers, which are supplied in photocopy or electronic form from other libraries or databases, ensuring timely access to essential academic resources.

4.1.10 Current Awareness Services

DULS provides Current Awareness Services (CAS) to keep its users updated with the latest academic and research-related information. These services include regular updates on newly acquired books, journals, e-resources, and other scholarly materials available in the library. CAS is communicated through various channels such as email notifications, library notices, new arrivals displays, and updates on the library website. The library also shares information regarding newly subscribed databases, trial access to e-resources, and other important library-related announcements. In addition, users are informed about academic activities such as conferences, seminars, workshops, and research

opportunities, encouraging effective utilization of library resources and supporting the teaching, learning, and research needs of the university community.

4.1.11 Selective Dissemination of Information

DULS provides Selective Dissemination of Information (SDI) as a personalized service to meet the specific information needs of its users. Under this service, users can register their subject interests, and relevant updates related to books, e-resources, and research materials are shared accordingly. This service is further strengthened through the DU eLibrary platform, where users have the provision to create their customized profiles and set alerts based on their preferred subjects and topics. Through this feature, users can receive timely notifications about newly added resources and relevant academic content, thus ensuring focused and efficient access to information.

4.1.12 Open Access

DULS follows an open access system in its libraries, allowing users to freely access and browse library collections directly from the shelves. Under this system, students, faculty members, and researchers can independently locate, examine, and select books and other materials without relying entirely on library staff. This facility promotes self-learning, encourages exploratory reading, and enhances user satisfaction by enabling quick access to required resources. It also supports better utilization of library collections, saves users' time, and fosters greater academic engagement by allowing users to discover related materials in their subject area while browsing.

4.1.13 Reprography

DULS provides efficient reprographic services to its patrons at reasonable and affordable rates to facilitate convenient access to print resources. These services include photocopying and scanning of required academic materials, subject to copyright regulations. By offering reliable reprographic assistance, DULS enhances user convenience, saves time, and promotes effective academic and research work.

4.1.14 Information Literacy

DULS Libraries actively promote information literacy among students, faculty members, and researchers to help them effectively identify, locate, evaluate, and use information resources. Through orientation programmes, user education sessions, workshops, and hands-on training, users are guided in the use of library catalogues, e-resources, databases, digital repositories, citation tools, research techniques etc. By strengthening information literacy, DULS Libraries empower users to become independent learners and competent researchers in the digital age.

4.2. Research Support Services and Facilities

4.2.1 ShodhSarthi

ShodhSarthi: DULS Research Support Services is a dedicated initiative designed to strengthen the University of Delhi's research ecosystem. It provides comprehensive support to students, research scholars, and faculty members across the entire research lifecycle by promoting ethical research practices, academic integrity, innovation, and quality scholarly output. It provides research guidance, consultancy, training programmes, scholarly publishing support, research impact measurement, open access awareness, and research data management. Its key modules include Research Consultancy, Web Guides, Research Infrastructure and Workshops & Training. Through interactive web-based guides and librarian-led consultancy, it supports researchers in literature searches, the use of e-resources, databases, and citation tools, plagiarism awareness, reference management, research visibility, etc. Through ShodhSarthi, DULS promotes academic excellence, innovation, and informed research practices across disciplines.

4.2.2 Subject Portals

DULS provides Subject Portals for 27 disciplines, giving access to curated academic resources, databases, journals, and research materials specific to each field. In addition, these subject portals also include links to relevant open access resources, such as open access journals, repositories, and freely available scholarly content, helping to enhance the availability of quality information. These portals serve as essential tools for focused and efficient subject-based learning and research. These portals are essential tools for focused and efficient subject-based research.

4.2.3 Open Journal System

DULS uses the Open Journal System (OJS) to support online journal publishing and management of scholarly content from the different departments/ centres/ Institutions of the University of Delhi. It helps with online manuscript submission, peer review management, editorial workflow, publishing, and archiving of journal articles. OJS also supports indexing, metadata management, user registration, email notifications, and open access publishing, making it a valuable platform for editors, authors, reviewers, and researchers.

4.2.4 DU eLibrary

The DU eLibrary of the DULS provides seamless remote access to a wide range of academic resources for students, faculty members, researchers, and staff of the University of Delhi. It offers e-books, e-journals, online databases, ETDs, videos, and other online learning materials that can be accessed anytime, anywhere, subject to authorised login. Access to DU eLibrary is also available through dedicated mobile applications on both Android and iOS platforms, ensuring greater convenience and user-friendly access on smartphones and tablets. The platform facilitates teaching, learning, and research

activities by providing quick, reliable, and round-the-clock access to quality scholarly information in the digital environment.

4.2.5 Online databases

DULS provides access to 51 online databases containing scholarly journals, e-books, research articles, abstracts, citations, and other academic resources across various disciplines. These databases are sourced from leading academic publishers such as Wiley, Elsevier, Springer, Cambridge University Press, Oxford University Press, Sage, and Taylor & Francis, ensuring access to high-quality and authoritative content. Accessible through the university network and authorized remote access, these databases support the teaching, learning, and research needs of students, faculty members, and researchers by providing reliable, updated, and comprehensive scholarly information. The availability of online databases significantly enhances academic productivity and promotes advanced research across the University of Delhi.

4.2.6 Electronic Thesis and Dissertations (ETDs)

DULS provides access to Electronic Theses and Dissertations (ETDs) to preserve, showcase, and disseminate the scholarly research output of the University of Delhi. This digital collection enables students, faculty members, and researchers to access theses and dissertations conveniently for reference, study, and further research. DULS also provides access to ProQuest Dissertations & Theses Global, offering a vast international collection of dissertations and theses to support advanced research. In addition, DULS provides a link to DU Theses @ Shodhganga (Open Access), a national repository platform where research scholars submit their Ph.D. theses, making them freely accessible worldwide. Shodhganga is designed to capture, index, store, disseminate, and preserve ETDs, thus enhancing research visibility, promoting open access, reducing duplication of research, and strengthening scholarly communication within the University.

4.2.7 Open Access Resources

DULS provides access to a wide range of Open Access Resources to support teaching, learning, and research activities. These resources include e-journals, e-books, research papers, repositories, educational materials, and scholarly databases that are freely available online. By promoting open access, DULS ensures greater availability of high-quality academic information, encourages knowledge sharing, and enables students, faculty members, and researchers to access global scholarly content without financial barriers.

4.2.7 Literature Search and Review

DULS, through its research support initiatives, assists users in conducting effective literature searches and systematic reviews by providing access to scholarly databases, journals, repositories, and other academic resources. The service helps students, faculty members, and researchers identify relevant

publications, evaluate existing studies, and build a strong foundation for quality research and informed academic writing.

4.2.8 Citation Management

Efficient reference and citation management is crucial for quality research. DULS supports the use of the following Reference Management Tools :

- **Mendeley**
  Mendeley helps researchers manage their references and research papers. It allows users to organize and annotate documents, search and sort academic materials, cite sources while writing, collaborate and share references with peers, etc. Mendeley is available as a desktop application, browser extension, and word processor plug-in.
- **Zotero**
  Zotero is a free, open source tool that helps users collect, organize, cite, and share research sources. It supports a wide variety of formats including online journal articles, books, websites, and more. Zotero simplifies the process of creating citations and bibliographies automatically.

4.2.9 Plagiarism Detection System

To ensure originality in academic writing and uphold ethical standards, DULS is continuing the work of similarity detection for the research assignment, theses and dissertations with the help of the following Plagiarism Detection Tools:

- **Turnitin**
  Turnitin is a trusted tool for checking the originality of academic content. It helps researchers and students ensure that their work is free from unintentional plagiarism. Turnitin offers detailed similarity reports, enabling users to identify and address problematic sections before submission. It is used for checking the originality of academic documents other than theses, such as research papers, assignments, articles, and project reports in DULS.

- **Drillbit**
  Drillbit is used specifically for plagiarism checking of theses and dissertations. It is a sophisticated plagiarism detection software that uses advanced algorithms to identify even the most complex instances of content duplication. It is provided through the ShodhShuddhi Programme under the INFLIBNET Centre, supporting academic integrity across Higher Education Institutions.

During the reporting year 2025-2026 the DULS has carried out 7,769 plagiarism checks.

4.2.10 ChatBot Reference Service

The DULS provides a chatbot service to enable users quickly and conveniently access library-related information. Chatbot helps students, faculty, and researchers with basic queries about library timings, membership, e-resources, OPAC searches, and available services. It offers instant responses, reducing the need to visit or contact library staff for simple questions.

5. DULS at a Glance

5.1 Collection development

On the collection development front, the DULS has made remarkable progress in expanding its collection, adding 12,467 new volumes of books. As of March 31, 2026, the total number of books in the DULS collection stands at a remarkable 1,747,549 volumes. In addition to this, DULS subscribes to 319 print periodicals, with subscriptions renewed annually through the recurring/maintenance grant. The library also maintains an extensive and meticulously organized repository of 58,078 theses and dissertations, providing invaluable resources for research and academic development.

DULS is also committed to enhancing access to electronic resources for the university community. Over the last year, the library added 162,769 e-books, bringing the total e-book collection to an impressive 367,274. Furthermore, the library subscribes to 22,350 e-journals across various disciplines, while also providing access to 44 digital archives and 51 online databases. These resources cover a wide array of subjects and fields, ensuring that students and faculty have access to up-to-date and comprehensive information (Annexure I enclosed).

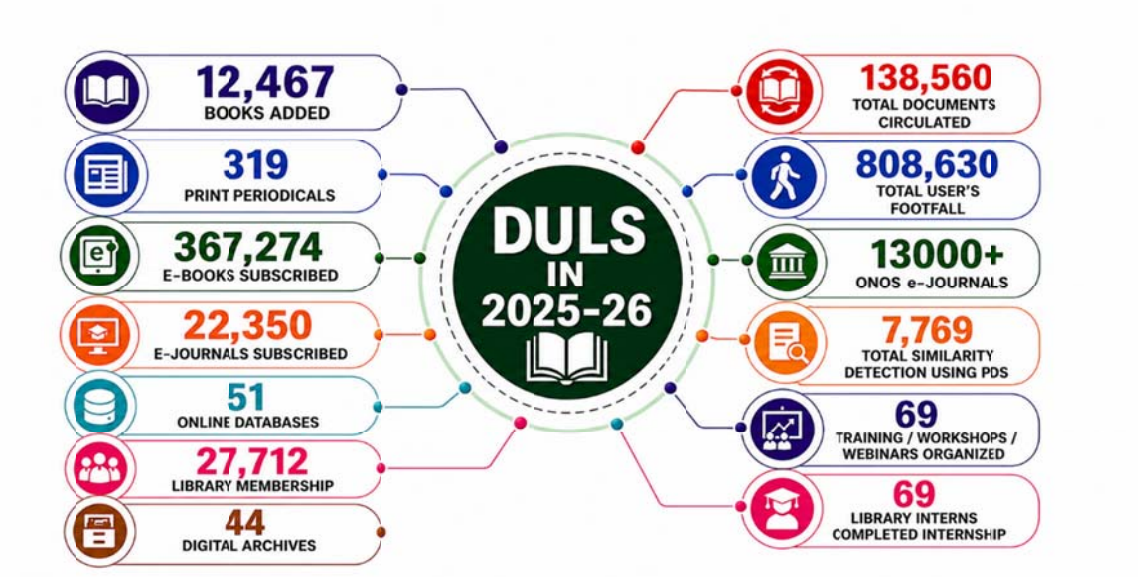


Figure 2: DULS at a glance

5.2 Reach and usage of services

The figure 2 also demonstrates the significant reach and usage of DULS services. During the year, the library recorded 808,630 user footfalls and circulated 138,560 documents, indicating active

utilization of both physical and digital resources. Membership figures reached 27,712 users, reflecting the wide academic community served by the library system.

5.3 Research and academic support

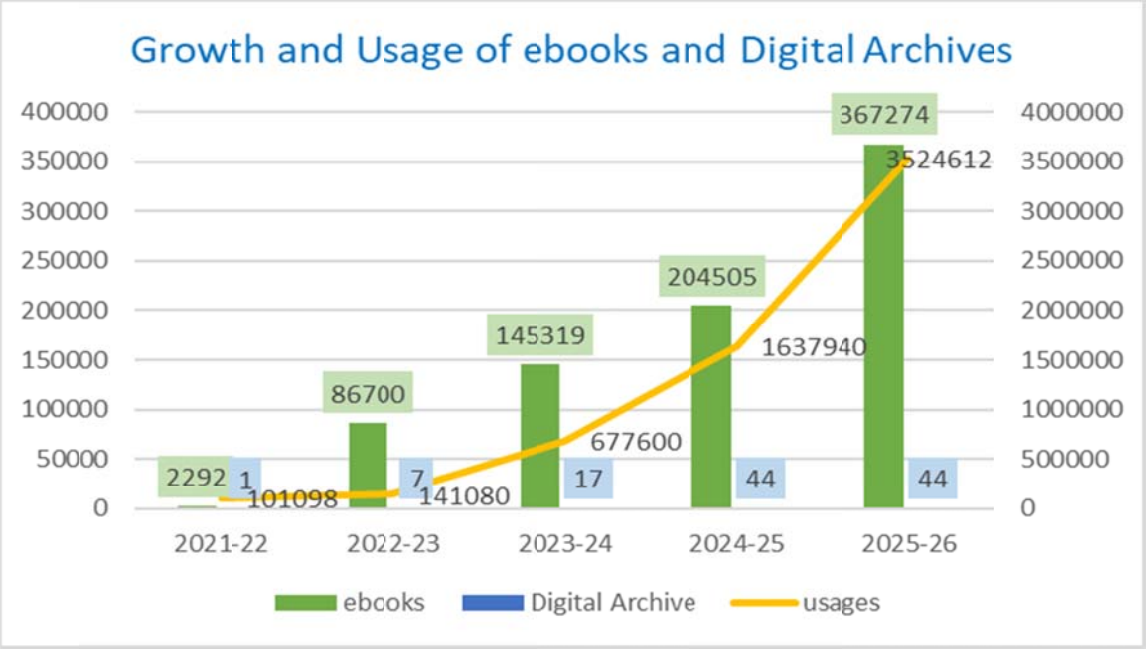
In the area of research and academic support, DULS facilitated 7,769 similarity checks using plagiarism detection software, supporting academic integrity and research quality. The library further contributed to skill development and academic engagement by organizing 69 training programmes, workshops, and webinars. Another 69 library interns successfully completed internships, highlighting the institution's role in professional training and capacity building in Library and Information Science.

5.4 Braille accessible learning resources

Figure 3 presents the different categories of accessible educational materials available in a Braille Library for visually impaired users. It highlights how the library supports inclusive education by offering learning resources in multiple accessible formats, enabling independent reading, research, and academic participation.

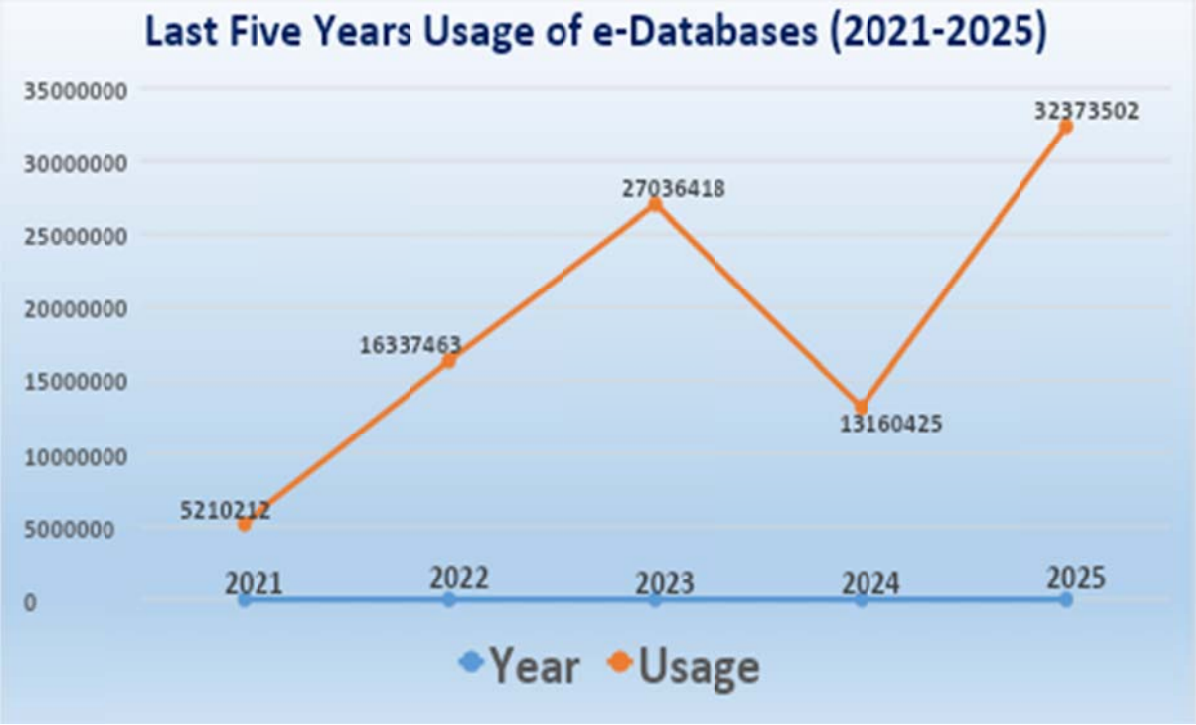


Figure 3: Braille accessible learning resources



Graph 1: Growth and usage of e-Books and Digital Archives

(Detailed information in Annexure II & III)



Graph 2: Last five years usage of e-databses

(Detailed information in Annexure IV)

6. Major Achievements

The DULS has undertaken significant initiatives to strengthen and expand its academic and research support ecosystem. Through a combination of technological advancements, analytical studies, and research support initiatives, DULS continues to enhance access to scholarly resources and contribute meaningfully to the academic community. The following section highlights the major achievements and innovative practices implemented by DULS:

6.1 Implementation of KOHA ILMS for Automation and Integrated Library Services across DULS

A landmark achievement this year was the successful migration of the DULS from the commercial software, Troodon, to Koha, a globally recognized open-source Integrated Library Management System. This milestone marks a significant advancement in the University's digital transformation journey, driving greater efficiency and long-term financial sustainability through open-source solutions—fully developed and managed in-house, without reliance on external vendors.

Key Impacts and Enhancements:



- Unified Access**:** Users can now explore the complete holdings of the University via a streamlined, user-friendly Web OPAC.
- Automated Circulation: Major DULS libraries have fully automated membership management and issue-return processes, ensuring precise tracking and faster service.
- Seamless Integrated Library Services**:** Authorized users can now borrow materials across multiple libraries without separate registrations, fostering a truly connected library network.
- Resource Sharing**:** The unified system has reduced procedural duplication while promoting collaborative resource sharing across the University.

This modernization reinforces DULS's commitment to providing a world-class, integrated research environment for its students and faculty.

6.2 ShodhSarthi: DULS Research Support Services

ShodhSarthi: DULS Research Support Services is a flagship initiative of the DULS, launched in alignment with the vision of the National Education Policy (NEP) 2020 to strengthen the University of Delhi's research ecosystem. The programme is designed to provide comprehensive support to scholars, faculty members, and students throughout the research lifecycle by promoting ethical research practices, academic integrity, innovation, and high-quality scholarly output. Through a structured framework, ShodhSarthi offers research guidance, consultancy, training, research impact measurement, scholarly publishing support, open access awareness, and research data management, strengthening research competencies and academic productivity within the University.

The initiative is structured into 4 major RSS components, covering 20+ major research themes and 70+ research skills topics, making it one of the most extensive research support frameworks developed by any academic library in India. Its key modules include Research Consultancy, Web Guides, Research Infrastructure, and Workshops & Training.



The Research Consultancy Module provides expert librarian-led support through One-on-One Consultancy, Group Consultancy, and Departmental/College Consultancy, enabling individualized guidance, collaborative learning, and institutional capacity building. The Web Guides module of ShodhSarthi is a highly interactive self-learning platform offering structured tutorials, tools, examples, and quizzes across four key areas—Research Methodology, Scholarly Publishing, Research Impact Measurement, and Research Data Management & Analysis. Researchers today are striving to cope with new technologies, AI issues, academic integrity, ShodhSarthi supports the research community with practical resources such as research design recommenders, statistical calculators, LaTeX editors, guidance on ethical publishing, citation management, impact assessment, open science, FAIR principles, and data analysis using R, Python, and AI-based research tools. This initiative reinforces

DULS's role as a proactive partner in the University's mission to drive innovation and academic productivity.

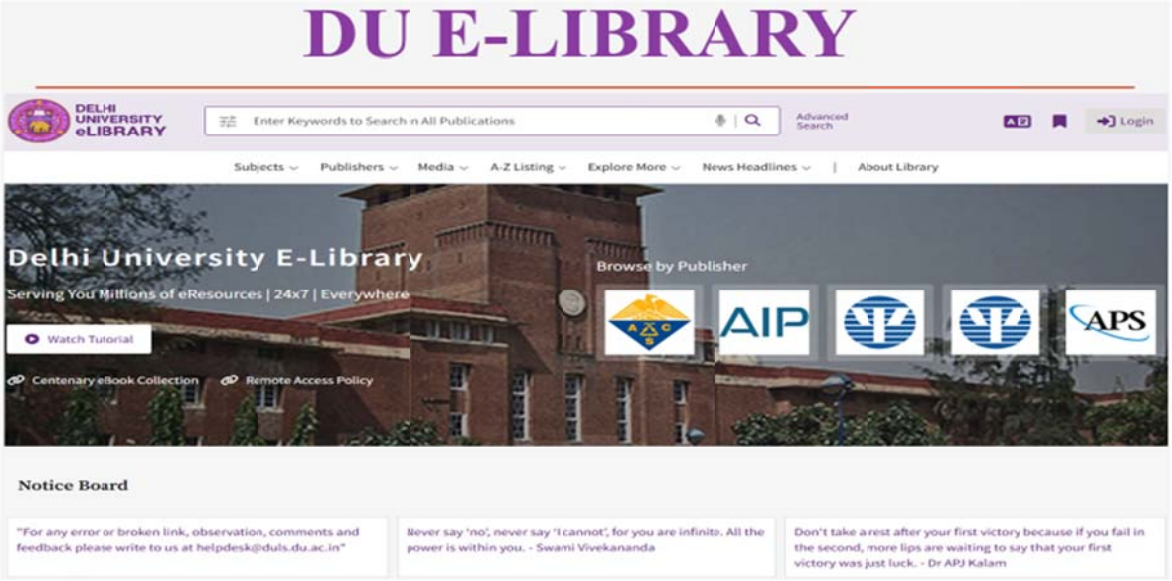
6.3 Delhi University Publishing

Delhi University Publishing is a dedicated platform established by the DULS to enhance the visibility, citation, and impact of research published by the university's various departments, centres, and colleges. Utilizing open-source software, Open Journal System (OJS), this online platform offers each journal a unique, fully customizable home page, featuring essential tools for journal management, including sections for Current Issues, Archives, Author Guidelines, and Online Paper Submission. By offering these features, the platform aims to elevate the university's scholarly journals with DOI enabled papers to be indexed in leading research databases like Scopus, Web of Science and enhancing the overall impact of the university's contributions to academia. As of Now, 16 journals have been successfully onboarded on the Delhi University Publishing (DUP) platform (http://dup.du.ac.in).



6.4 Upgraded DU eLibrary 3.0

The DU eLibrary, a well-equipped remote access platform, enables its users to access an extensive collection of subscribed electronic resources, open access content, and resources covered under ONOS anytime and anywhere. The platform integrates a wide range of multidisciplinary resources and enhances user experience by categorizing e-resources by publisher, discipline, and format. The DU eLibrary is also accessible through mobile applications on both Android and iOS platforms.



The upgraded DU eLibrary Portal Version 3.0, implemented in September 2025, introduces several enhanced features to further improve accessibility and usability. The portal now supports Advanced Search for e-resources by DOI, enabling users to search for up to five DOIs simultaneously, helping to streamlining the research process and improving efficiency in accessing academic materials.

The DU eLibrary serves as a common gateway to:

- 367274 e-books and 51 databases from leading national and international publishers, including Wiley, Elsevier, Sage, De Gruyter, Cambridge University Press (CUP), Oxford University Press (OUP), and other reputed and open access platforms.
- 22350 e-journals from renowned publishers such as SpringerLink, Taylor & Francis, American Chemical Society, Institute of Physics, OUP, CUP, Sage, De Gruyter, and others.
- E-theses and dissertations from more than 1,000 universities in India and abroad, along with video lectures from premier institutions such as IITs, NITs, ISB, and international universities including MIT, Harvard, Yale, and UCI, as well as content from publisher broadcast channels like the Royal Society of Chemistry and TED-Ed.
- News services through PressReader, offering newspapers and magazines in multiple languages from national and international sources.

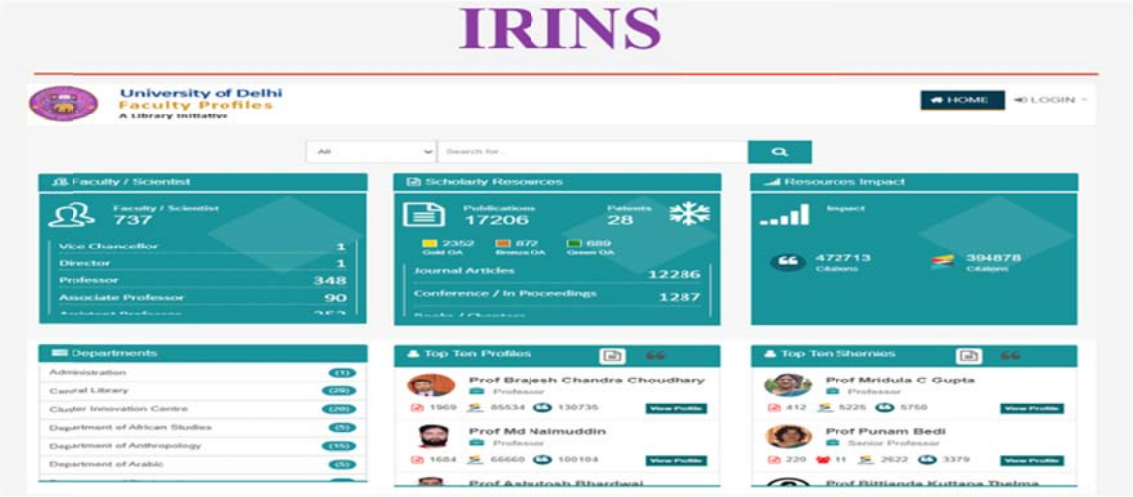
- Expert talks and literary content in English, Hindi, Urdu, and other languages for academic enrichment and leisure reading.

Additional features of the platform include:

- A Single Sign-On (SSO) discovery system for seamless access to all resources.
- A personalized "Reading List" feature to save and organize content for future reference.
- The unique "Socio Lib" feature, enabling users to connect with and follow peers within the academic community.

With these advancements, the DU eLibrary Portal 3.0 continues to strengthen its position as a comprehensive digital gateway supporting teaching, learning, and research.

6.5 Enhancing Research Visibility at University of Delhi through IRNIS



The Indian Research Information Network System (IRINS) is a national-level research information platform designed to aggregate and showcase scholarly outputs, researcher profiles, and institutional research contributions across India. It plays a vital role in enhancing the visibility, accessibility, and impact of academic research while supporting collaboration and informed decision-making in the research ecosystem. As a significant achievement, the team of DULS has successfully created 737 faculty profiles of the University of Delhi on the IRINS platform, further strengthening the university's research presence at the national level.

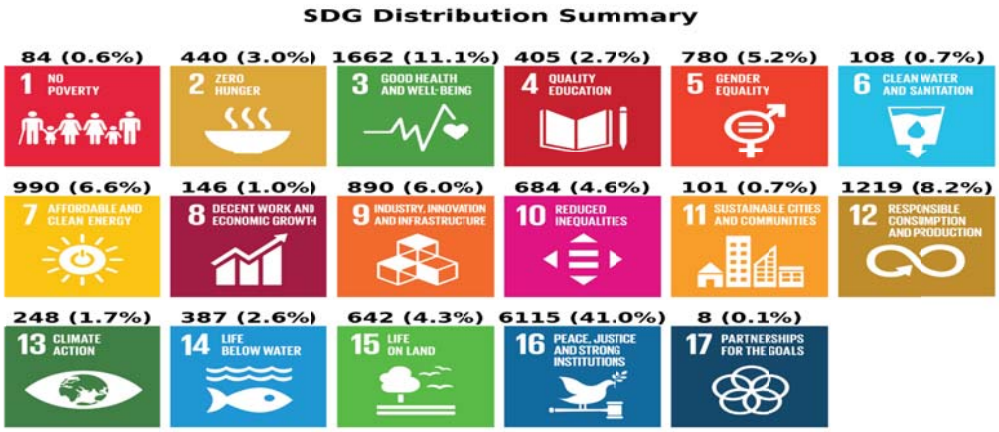
6.6 APC Support Initiative by DULS (https://duls.du.ac.in/duls/apcsupport**)**



As part of its continued efforts to promote open access publishing and enhance the visibility of institutional research, the DULS provides support for Article Processing Charges (APCs). A curated list of journal titles eligible for APC support is made available on the DULS website to guide faculty and researchers in selecting appropriate publishing avenues.

This initiative currently includes 427 journal titles from Cambridge University Press, 431 journals under the ONOS framework, and 2 journals from The Company of Biologists. By facilitating access to APC-supported journals, DULS reduces financial barriers to publishing and encourages wider dissemination of high-quality research output from the University of Delhi.

6.7 SDG Alignment Analysis of PhD Theses (2006-2026): Comprehensive Analysis of Research Contributions to the United Nations (UN) Sustainable Development Goals (SDGs)



In alignment with the University of Delhi's commitment towards sustainability and global development priorities, a comprehensive SDG Alignment Analysis of PhD Theses (2006–2026) was undertaken to assess how doctoral research contributes to the 17 United Nations Sustainable Development Goals (SDGs). The study systematically analyzed 8,933 PhD theses submitted across 60+ disciplines, covering a twenty-one-year period from March 2006 to February 2026. The objective of the analysis

was to map research outputs to SDGs, identify emerging trends in SDG-related research, understand interdisciplinary linkages, and provide evidence-based insights to strengthen SDG-aligned academic research and institutional planning.

The analysis was conducted using an in-house developed SDG Classification Tool, built on Python, leveraging modern, industry-standard NLP, machine learning, and data processing technologies. The study assigned a total of 14,909 primary SDG tags, with an average of 1.68 SDGs per thesis, indicating strong interdisciplinary research orientation. Notably, 4,999 theses (56%) were found to address multiple SDGs, reflecting the interconnected nature of contemporary research themes. The overall findings highlight that SDG 16 (Peace, Justice and Strong Institutions) emerged as the most addressed goal accounting for 41% of the theses, followed by SDG 12 (Good Health and Well Being), SDG 3 (Responsible Consumption and Production), SDG 7 (Affordable and Clean Energy), and SDG 9 (Industry, Innovation and Infrastructure). The report offers a valuable institutional benchmark, showcasing the University of Delhi's significant contribution to sustainable development through research and reinforcing its role in advancing national and global SDG priorities.

6.8 Research Trends and Topical Thematic Analysis of PhD Theses (2016-2026): Comprehensive Analysis of Research Trends and Topic Thematic Analysis of PhD Theses submitted in 35 Major Disciplines

Key Highlights

8,933 Total PhD Theses Analyzed	**14,909** Total Primary SDG Assigned
SDG 16 Most Addressed SDG	**1.68** Average SDGs per Thesis
SDG 17 Least Addressed SDG	**4,999 (56%)** Interdisciplinary Theses: addressing multiple SDGs

Top 5 SDGs Addressed:

1. SDG 16 - Peace, Justice and Strong Institutions 41% of theses
2. SDG 12 - Good Health and Well-being 11.1% of theses
3. SDG 3 - Responsible Consumption and Production 8.2% of theses
4. SDG 7 - Affordable and Clean Energy 6.6% of theses
5. SDG 9 - Industry, Innovation and Infrastructure 6% of theses

Key Highlights

4,563 Total PhD Theses Analyzed	**2016-2026** Period
35 Total Disciplines	**Python-Based In-house Developed Tool** Tool Used
African Studies, Anthropology, Bio-Chemistry, Botany, Buddhist Studies, Chemistry, Commerce, Computer Science, East Asian Studies, Economics, Education, Electronic Sciences, English, Environmental Studies, Genetics, Geography, Geology, History, Home Science, Law, Library Science, Management Studies, Mathematical Sciences, Medical Sciences, Microbiology, Philosophy, Physical Education, Physics and Astrophysics, Plant and Molecular Biology, Political Science, Psychology, Sociology, Statistics, Technology, Zoology	

A comprehensive study of 4,563 PhD theses submitted to the University of Delhi between 2016 and 2026, spanning 35 major disciplines, was conducted using advanced Natural Language Processing (NLP) and machine learning techniques. The analysis identified dominant research themes, traced their evolution over time, and uncovered emerging areas of scholarly focus. Findings reveal a marked shift in recent years toward interdisciplinary research, with scholars increasingly engaging with complex, contemporary global challenges. By systematically examining thesis data, the study generates a structured and nuanced understanding of research patterns across diverse academic domains, offering valuable insights into the evolving landscape of knowledge production at the University.

6.9 ORCID Integration for CKAN Data Management System and Community Outreach for Open Science Adaptation



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1st April 2026

Grants for Technical Integration

ORCID Integration for CKAN Data Management System and Community Outreach for Open Science Adaptation

दिल्ली विश्वविद्यालय
University of Delhi

This project by The University of Delhi seeks funding to develop an ORCID integration for Comprehensive Knowledge Archive Network (CKAN), an open-source data management system widely used for data portals/repositories worldwide. The project aims to enable researchers to link their ORCID iDs, authenticate via ORCID, and synchronize dataset metadata with ORCID profiles. It includes creating comprehensive technical documentation, training materials, and outreach programs to ensure adoption in Indian Academic and Research Institutions.

For a deep dve on how ORCID is broadening our community in the Global South, particularly how ORCID is transforming African research, watch the replay of ORCID in Action: Understanding ORCID in Africa where we heard from the regional pioneers who are building the infrastructure and communities.

Open Science Adaptation

The University of Delhi has been awarded a grant under the ORCID Global Participation Fund's Grants for Technical Integration programme. Led by PI Dr. Ranjeet Kumar Singh, Assistant Librarian, and Co-PI Dr. Nitin Paliwal, Deputy Librarian, the project will develop ckanext-orcid — an open-source

plugin enabling researchers to authenticate via ORCID, link their identifiers to datasets, and synchronize metadata automatically within CKAN, a widely used research data management system.

With a grant of USD 16,500, the 12-month project will also drive nationwide community outreach across five geographical regions of India, establishing Open Science Ambassador institutions and conducting Train-the-Trainer workshops to foster a sustainable network of open science advocates. Comprehensive technical documentation, webinars, and an online support forum will further ensure long-term adoption. This initiative reaffirms the University of Delhi's commitment to open science and its leadership in advancing open-source solutions across Indian academic and research institutions.

7. New Initiatives

7.1 Research Data Management Services at DULS

The DULS has initiated the development of comprehensive Research Data Management (RDM) services to support the university's growing research ecosystem. Aligned with the FAIR data principles, the National Data Sharing and Accessibility Policy (NDSAP), and the research-oriented thrust of NEP 2020, this initiative aims to establish advisory, training, infrastructure, and collaboration services across the entire research data lifecycle. Key activities undertaken include a preliminary stakeholder needs assessment, drafting of an institutional RDM policy, identification of technology platforms (CKAN/Dataverse) for an institutional research data repository, and planning of capacity-building programmes for library staff. A three-year phased implementation roadmap has been prepared, with pilot advisory services planned for select departments. Upon full implementation, the initiative will position the University of Delhi as a pioneer in open data practices among Indian universities, enhancing research quality, funder compliance, and institutional rankings.

7.2 Delhi University Digital Archives (DUDA)



The DULS has initiated the establishment of the Delhi University Digital Archives (DUDA) — a dedicated in-house Archiving and Digitization Lab at the Central Library. The initiative aims to digitize approximately 1.5 lakh valuable documents, including rare books, manuscripts, theses, university publications, and administrative records, ensuring their long-term preservation and round-the-clock online accessibility. As the custodian of the University's rich documentary heritage, the library is uniquely positioned to lead this effort, building institutional expertise in digital preservation and

positioning the University of Delhi as a national leader in archiving its knowledge, culture, and academic legacy for future generations.

This initiative is of critical importance as many of these materials are fragile, deteriorating, and at constant risk of irreversible loss due to repeated handling, natural disasters, or environmental factors. Without digitization, access remains restricted to a limited number of researchers, depriving the wider academic community of invaluable scholarly resources. DUDA will bridge this gap by making these collections universally discoverable and accessible, directly supporting the University's core mission of promoting teaching, learning, and advanced research while contributing to the preservation of India's intellectual heritage.

7.3 Implementation of Virtual Reading Room of the Russian State Library (VRR RSL)

A Memorandum of Understanding (MoU) was signed between the University of Delhi and the Russian State Library on 25th December 2025. Under this agreement, the University of Delhi and the Russian State Library will launch a Virtual Reading Room (VRR RSL) at University of Delhi to provide free, simultaneous multi-user remote access to the RSL Library's resources. This initiative follows global digital library trends, enabling remote access to world-class collections—especially benefiting researchers in Slavic studies, history, science, and the humanities—and strengthens academic collaboration between Indian and Russian institutions.

7.4 Strengthening Departmental Libraries through Coordinated Leadership

To enhance the development and efficient functioning of departmental libraries under DULS, Assistant Librarians are appointed as coordinators. In this role, they oversee operations, streamline resource management, and drive continuous improvement to ensure that each library effectively supports academic and learning needs (Annexure V enclosed).

8. Infrastructure Development

8.1 Expansion of Central Library Complex Building

The expansion of the Central Library Complex Building represents a significant step toward strengthening academic infrastructure and enhancing access to knowledge resources. With construction currently underway, this project reflects a forward-looking commitment to meeting the growing needs of students, researchers, and faculty in an evolving educational environment.

The ongoing expansion is designed to increase the library's capacity, both in terms of physical space and functional capabilities. The new building complex will include additional reading halls, advanced digital learning zones, collaborative study spaces, and upgraded archival facilities. A key focus of the project is the integration of modern infrastructure with user-centric design. The expanded building is expected to incorporate energy-efficient systems, improved natural lighting, and sustainable construction practices, aligning with broader goals of environmental responsibility and green library.

Even during the construction phase, efforts are being made to minimize disruption to existing library services. Temporary arrangements and phased development strategies ensure uninterrupted access to essential resources with minimal inconvenience to users.






8.2 Implementation of PTC Gates for Automated Entry and Exit

DULS has implemented Patron Traffic Counter (PTC) gates in all major libraries to regulate and monitor visitor movement effectively. The system ensures automated entry and exit tracking, supports real-time visitor statistics, and strengthens overall library security by minimizing unauthorized access. The integration of PTC has streamlined user flow management, reduced manual record-keeping and contributed towards creating a safer, organized and technology-enabled library environment for students, faculty members, and research scholars.



8.3 Expansion of Digital Access at Braille Library

The library made meaningful strides toward promoting inclusive access and digital equity. It acquired 10 KIBO scanners for document scanning, facilitating the creation of accessible digital versions of print materials. To support visually impaired users, the library also procured 10 Orbit Reader 40 Cell devices, providing advanced Braille reading capabilities and demonstrating a strong commitment to accessible library services. In addition, a Fan Fold Basic D Embosser was also acquired to facilitate on-demand production of tactile materials such as Braille handouts and tactile graphics. Furthermore, the Braille Library collaborated with organizations such as Sugamya Pustakalaya and Bookshare to expand access to accessible reading materials and resources for persons with print disabilities. These initiatives collectively reflect the library's dedication to universal design principles and its commitment to fostering an inclusive learning environment that serves all members of the academic community without discrimination. Through these sustained efforts, the library seeks to support its users by minimizing the challenges they encounter in their academic and daily lives.



9. Trainings and Workshops Organized

The DULS organized 69 training programmes including webinars, and workshops during 2025–26, focusing on user awareness, orientation, research skills, emerging technologies including artificial intelligence (AI), and archival and primary source research. These initiatives contributed to provide research capacity, improved digital resource utilization, and strengthened scholarly communication through strategic collaborations with leading global publishers and academic platforms.

S.No	Categories	Count
1	User Awareness & Orientation Programmes	50
2	Research Methodology & Skills	11
3	Emerging Technologies & AI	4
4	Archival & Primary Source Research	4
Total		**69**



Details of Programmes Pertaining to User Awareness & Orientation

S. No.	Date	Name of the Programmes
1	04-Apr-25	CAS Scifinder Webinar
2	07-Apr-25	Workshop on One Nation One Subscription & Research Excellence
3	08-Apr-25	Learn how to Access Taylor & Francis Journals Subscribed under ONOS
4	08-Apr-25	Research with Impact with Oxford Journals (ONOS)
5	29-Apr-25	EBC Reader Training Session for Law Library Users.
6	20-May-25	Maximizing Research Potential with Sage Journals and Sage Research Methods
7	27-May-25	Bloomberg Orientation Programme

8	28-May-25	Bloomberg Orientation Programme
9	29-May-25	Discover the Royal Society Journals
10	29-May-25	Bloomberg Orientation Programme
11	04-Jun-25	Exploring Adam Mathew Primary Source Collections for Archival Research
12	18-Jun-25	Webinar on Prowess Web and Economic Outlook
13	25-Jun-25	Empowering Your Research with Science Direct: ONOS Onboarding Session
14	26-Jun-25	Webinar on Econ Lit and BSP
15	04-Jul-25	Webinar on Scopus
16	14-Jul-25	Webinar on Du e Library and Press Reader
17	24-Jul-25	Webinar on Oxford Subscribed Products
18	01-Aug-25	RTL, DULS Conducted a User Awareness Program for Economics.
19	01-Aug-25	CSL, DULS Conducted a User Awareness Program for the Department of Geology
20	04-Aug-25	RTL, DULS Conducted a User Awareness Program for Geography
21	04-Aug-25	Orientation Session for B.Ed . & M. Ed. 1st Year Students at Anath Nath Basu Auditorium, Department of Education (C.I.E.)
22	05-Aug-25	Conducted User Awareness Session on ILC Library, DULS and DU eLibrary, Library Resources and Access
23	04-Aug-25	Conducted an Orientation Session for MSW Students on DSW Library Facilities, DU eLibrary, and Exploring DULS by Department of Social Work Library, DULS
24	05-Aug-25	Conducted a User Awareness Session “Know Your Library” at Law Center I, DULS
25	06-Aug-25	CSL, DULS Conducted a User Awareness Programme for the Department of Computer Sciences
26	06-Aug-25	RTL, DULS Conducted a User Awareness Programme for Commerce
27	11-Aug-25	Conducted an Orientation Session for MSW Students on DSW Library Facilities, DU eLibrary, and Exploring DULS by Department of Social Work Library, DULS
28	12-Aug-25	RTL, DULS Conducted a User Awareness Program for Sociology
29	01-Sep-25	Orientation Session for BA.B.Ed (ITEP) Students at Anath Nath Basu Auditorium , Department of Education (C.I.E.) by Department of Education (C.I.E.) Library, DULS
30	11-Sep-25	Advanced Research on JSTOR: 2025 Update
31	15-Sep-25	Empowering Learning Through the Cengage e Library
32	15-Sep-25	Session on DU eLibrary for M.Ed. students at the Department of Education
33	17-Sep-25	Pearson e Library!
34	14-Oct-25	Online Orientation on McGraw-Hill e-Books!
35	16-Oct-25	Emerald Essentials: How to Navigate the New Emerald Insight
36	04-Nov-25	Awareness & Training Session on Al-Manhal, a Leading Digital Platform for

		Arabic Scholarly Content
37	08-Nov-25	CSL,DULS Conducted a Library User Awareness Seminar and Orientation on the DU eLibrary in the Department of Statistics
38	25-Nov-25	Pearson eLibrary User Orientation
39	03-Dec-25	From Insight to Impact: How to Develop Collections that Deliver on Your Goals- Elsevier's Session
40	04-Dec-25	AL-Manhal Awareness Session
41	10-Dec-25	Webinar on Manupatra
42	02-Jan-26	Webinar on EPW
43	09-Jan-26	Webinar on EPWRF
44	09-Jan-26	CSL, DULS Conducted the Library User Awareness Seminar and Orientation on the DU eLibrary in the Department of Zoology
45	16-Jan-26	User Awareness Webinar on Project MUSE
46	16-Jan-26	User Awareness Workshop on Greening Your Research: Sustainable Practices in Academia
47	29-Jan-26	Orientation Session for Ph.D. Batch 2025–26 (Phase-I) by Department of Education (C.I.E.) Library, DULS
48	03-Feb-26	Test Your knowledge on Journals published by Oxford University Press! ONOS workshop
49	12-Mar-26	How to Navigate the New Emerald Insight Platform
50	19-Mar-26	How to Access & Navigate Sage Journals through ONOS

Details of Programmes Pertaining to Research Methodology & Skills

S. No.	Date	Name of the Programme
1	28-Apr-25	Conducted a Session on Research Metrics for Ph.D. Scholars in Conference Hall, Department of Education (C.I.E.)
2	15-May-25	Webinar on Scientific Writing and Publishing by Springer
3	31-Jul-25	Master the Art of Open Publishing by Wiley
4	23-Sep-25	CSL, DULS Conducted User Awareness Program along with Editorial Talk by SOS publishers on Enhancing Research Visibility and Impact: Strategies for Success in Competitive Landscape".
5	26-Sep-25	Guiding the Journey of Scholarly Publishing and the Effective Use of AI-Elsevier's
6	08-Oct-25	Webinar on American Psychological Association Publications, featuring APA PsycArticles, APA PsycInfo, and APA Books e Collection
7	15-Oct-25	Conducted a Session on Research and Publication Ethics and Mendeley to PhD scholars in the Department of Social Work
8	28-Oct-25	An Online Development Workshop for Faculty and PhD scholars for the Departments of Physics and Mathematics - jointly organised by World

		Scientific and CSL, DULS.
9	28-Oct-25	From Search to Citation: Elevate Your Research & Learning with ProQuest
10	27-Feb-26	Uncover the Undiscovered Research Intelligence by ProQuest
11	10-Mar-26	Retractions, Reputation & the AI Reckoning: Protecting Research Integrity Before It's Too Late by ProQuest

Details of Programmes Pertaining to Emerging Technologies & AI

S. No.	Date	Name of the Program
1	12-Jun-25	Research Lab in DU's eLibrary: Gale Digital Scholar's Lab
2	12-Sep-25	Join the User Orientation on the Newly Launched AI Features
3	12-Nov-25	Dimensions Analytics onboarding Session
4	20-Nov-25	Smart Research Starts with Credo

Details of Programmes Pertaining to Archival & Primary Source Research

S. No.	Date	Name of the Programme
1	22-Apr-25	Gale Archives- Your Research Companion at the University of Delhi
2	28-Apr-25	From Archives to Insights: Elevating East Asian Studies with Gale for Research Scholars & Faculty members of DEAS at East Asian Studies Library
3	28-Nov-25	Sage Workshop on "Unlocking Research Potential: Showcasing Sage Research Methods & Adam Matthew" for Faculty members, Research Scholars & students of DEAS at East Asian Studies Library
4	12-Mar-26	From Archives to Insights: Navigating AM Primary Sources" by Sage

10. Internship Training and Professional Development at DULS

In line with its institutional mandate to develop skilled professionals, the DULS imparted structured practical training to interns of Library and Information Science from various institutions during the financial year 2025-2026. The training programme aimed to bridge the gap between theoretical knowledge and professional practice by providing hands-on exposure to core library operations.

Key training areas include:

- Koha-based cataloguing
- Acquisition
- Classification
- Periodical management
- Circulation & Reference services
- Use of Digital Resources etc.

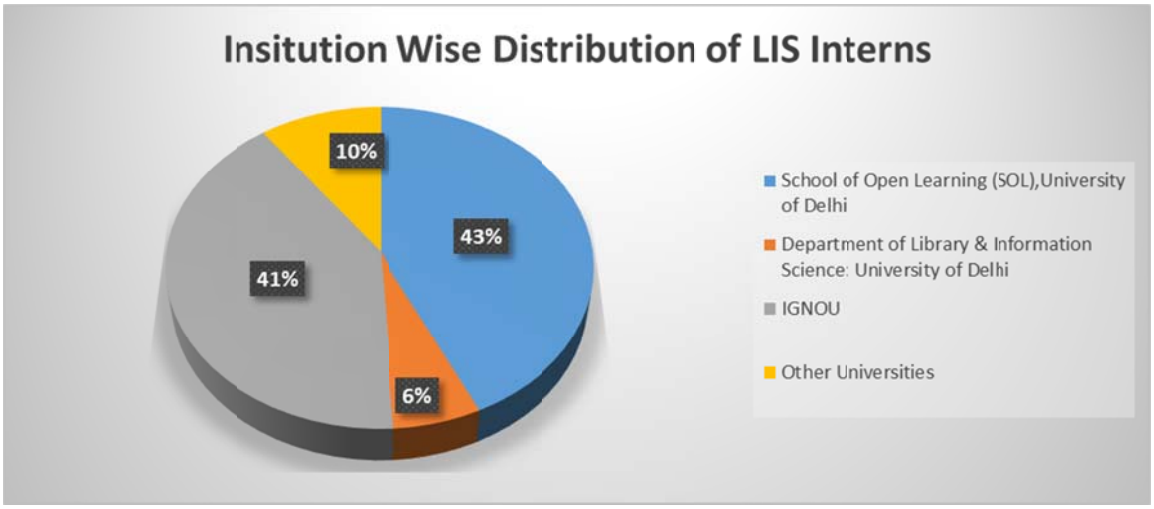
Outcome

- Enhanced hands-on experience to generate more professional and dedicated human resource to serve different institutions in future in an efficient way

A total of 69 interns from various institutions were trained under this initiative during 2025-2026. The category-wise distribution of trainees, based on their respective institutions, is presented below:

Institution-wise Distribution of LIS Interns

S. No	Name of the Institute	Number of Students
1	School of Open Learning (SOL),University of Delhi	30
2	Department of Library & Information Science: University of Delhi	4
3	Indira Gandhi National Open University (IGNOU)	28
4	Other Universities	7
Total		69

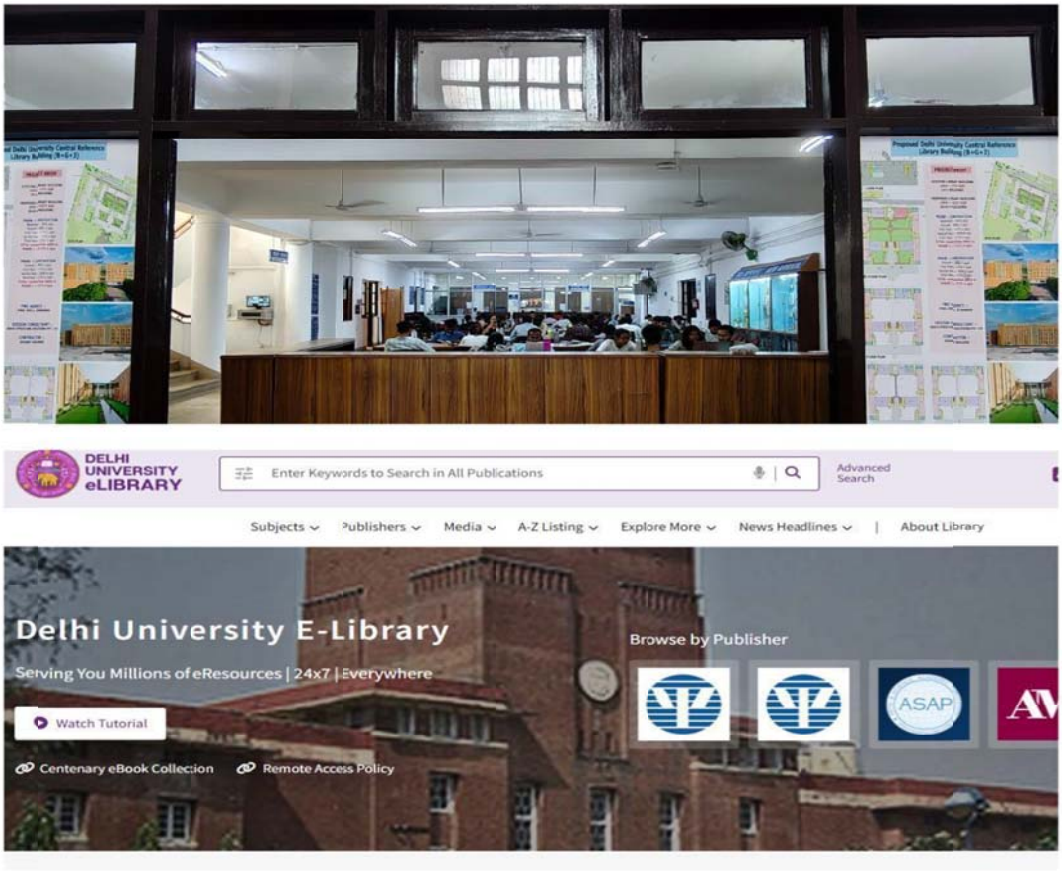


11. DULS as a Catalyst for Achieving the Sustainable Developments Goals (SDGs)

As an inclusive public institution, the Delhi University Library System (DULS) plays a vital role in advancing the Sustainable Development Goals (SDGs) adopted by the United Nations under the 2030 Agenda for Sustainable Development. Through its diverse services, academic resources, digital initiatives, and community-oriented activities, DULS actively contributes to the promotion and realization of sustainable development in multiple dimensions.

11.1 Sustainable Development Goal 4: Quality Education

Sustainable Development Goal 4 (SDG 4) seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all." Libraries are central to this mission as they provide equitable access to information, learning resources, and educational support services. In alignment with this goal, the DULS offers free and affordable access to a wide range of academic resources, including books, e-books, journals, e-journals, bound volumes, research databases, and digital learning platforms through the Library system and DU eLibrary. By providing accessible learning spaces and digital services, DULS supports students, researchers, and lifelong learners in pursuing academic excellence and continuous learning.



11.2 Sustainable Development Goal 5: Gender Equality

Sustainable Development Goal 5 (SDG 5) aims to "achieve gender equality and empower all women and girls" by eliminating discrimination and ensuring equal opportunities in education and social participation.

DULS libraries contribute to this objective by creating safe, inclusive, and welcoming spaces where women and girls can freely access educational resources, technology, and skill-development opportunities. Through both physical and remote access services, DULS helps bridge the gender digital divide and promotes equal participation in academic activities.

A notable example is the Non-Collegiate Women's Education Board (NCWEB) Library, which supports women who are unable to attend regular college by ensuring continued access to academic resources and learning support. Such initiatives demonstrate DULS's commitment to inclusivity, empowerment, and social equity.









11.3 Sustainable Development Goal 6: Clean Water and Sanitation

Sustainable Development Goal 6 (SDG 6) focuses on ensuring the availability and sustainable management of water and sanitation for all.

Although libraries contribute indirectly to this goal, DULS ensures the availability of essential facilities such as safe drinking water, adequate sanitation services, and handwashing stations within its library premises. These measures promote hygiene, health, and a safe learning environment for students, faculty members, and staff.





11.4 Sustainable Development Goal 10: Reduced Inequalities

Sustainable Development Goal 10 (SDG 10) aims to reduce inequalities and promote social inclusion by ensuring equal access to opportunities and resources.

In support of this goal, DULS actively works toward creating an inclusive learning environment for all users. The establishment of a dedicated Braille Library reflects its commitment to supporting visually impaired students through accessible educational resources and services.

By providing equal access to knowledge, information technology, and safe study spaces, DULS helps bridge the gap between privileged and marginalized communities supporting greater social inclusion and educational equity.



11.5 Sustainable Development Goal 13: Climate Action

Sustainable Development Goal 13 (SDG 13) calls for urgent action to combat climate change and its impacts.

DULS libraries support climate action by promoting sustainable and environmentally responsible practices across their services and operations. The increasing adoption of digital resources such as e-books, e-journals, and electronic databases has contributed to lower paper consumption and supported environmentally sustainable information access.

Additionally, DULS libraries undertake green initiatives such as tree plantation drives, maintenance of green spaces, and awareness programmes on sustainability in academia. In continuation of these efforts, DULS Libraries—including the Department of Education Library and the Department of Social Work Library—jointly organized a workshop titled “Greening Your Research: Sustainable Practices in Academia” on 16th January 2026. The workshop featured experts from The Energy and Resources

Institute (TERI) as resource persons and speakers, chosen for their nationally recognized expertise in environmental research, policy advisory, and sustainable development practices. Their participation enriched the programme by providing evidence-based insights, practical strategies, and globally relevant perspectives on integrating sustainability into academic research and institutional functioning. Such initiatives strengthen environmental consciousness and encourage responsible, sustainable behaviour within the university community.



11.6 Sustainable Development Goal 17: Partnerships for the Goals

Sustainable Development Goal 17 (SDG 17) emphasizes strengthening partnerships and collaboration to achieve sustainable development.

Libraries play an important role in this area through cooperation with national and international institutions, digital consortia, publishers, and research organizations to facilitate knowledge sharing and capacity building.

The Delhi University Library System enhances its academic and research services through collaborations with the Information and Library Network (INFLIBNET) Centre and international institutions, including a Memorandum of Understanding with the Russian State Library. DULS also collaborates with global publishers and regularly organizes webinars, workshops, and academic programmes to promote research support, knowledge exchange, and scholarly development.

Through these collaborative efforts, DULS supports stronger academic partnerships and advancing the broader objectives of sustainable development.

12. Expanding International Footprints: The Delhi University–Russian State Library MoU

A Memorandum of Understanding (MoU) has been signed between University of Delhi and Federal State Financed Institution - Russian State Library (FSFI RSL) on 25th December 2025.

About: The University of Delhi on behalf of Delhi University Library System, signed a MoU with Federal State Financed Institution the Russian State Library" (FSFI RSL). Dr. Vikas Gupta, Registrar, University of Delhi and Mikhail A. Shubin, Deputy Director General and IT Director, FSFI RSL have signed the MoU on 25th December 2025.

Under this MoU, the Customer orders and the Contractor takes obligations to provide the service of "Launching a Virtual Reading Room of the Russian State Library (VRR RSL) for remote user' service (hereinafter "Service") for simultaneous multiuser service for RSL virtual readers. The Service shall be provided free of charge.

The present Agreement is also entered in order to provide the Service to the Customer as to carry out inter-library loans with libraries or organizations possessing libraries as their structural units.

MoU Core Subject

- The core subject of the agreement is the launch and operation of a Virtual Reading Room of the Russian State Library (VRR RSL) on the premises of the University of Delhi's library. This service enables DU to provide its registered users — faculty, researchers, and students — simultaneous multi-user remote access to the digital collections of the RSL Digital Library (DL RSL), free of charge.
- The agreement is also entered into with the purpose of facilitating interlibrary loans, enabling DU to collaborate with libraries and organizations that possess libraries as structural units under this framework.

This agreement represents a significant step in academic and cultural cooperation between India and Russia at the institutional level. For the University of Delhi, it opens access to an extraordinary repository of Russian and international scholarly resources — scientific literature, historical documents, rare manuscripts, and digital archives — that were previously inaccessible or difficult to obtain.

The Virtual Reading Room model adopted here is aligned with global trends in digital library services, enabling geographically dispersed users to engage with resources of a world-class national library without physical travel. This is particularly valuable for researchers in Slavic studies, history, science, and humanities.

The collaboration also reflects the growing momentum of educational partnerships between Indian universities and Russian institutions, in line with broader bilateral academic exchange frameworks.

13.ICAL 2025

The Indian delegation, led by Dr. Rajesh Singh, University Librarian, University of Delhi, participated in the All-Russian Library Congress (25–29 May 2025) in Izhevsk. They were warmly welcomed on arrival and introduced to local culture through a traditional dinner. On 26th May, the delegation visited the Tchaikovsky House-Museum and the Ludorvai Ethnographic Museum, gaining insights into regional heritage. On 27th May, the Congress opened with a plenary session where Dr. Singh highlighted Indo-Russian cooperation in knowledge diplomacy, digital innovation, and open access. On

28th May, a tree-planting ceremony symbolized friendship, followed by the Russian-Indian Library Dialogue focusing on the 2023 MoU between the University of Delhi and the Russian State Library, promoting collaboration in digitisation, cataloguing, AI, and cultural preservation. From 29–31 May, the delegation visited Moscow, met H.E. Mr. Vinay Kumar, Indian Ambassador to Russia, and held discussions with Dr. Vadim Duda, Director of the Russian State Library, to strengthen institutional cooperation. Overall, the visit strengthened cultural understanding, professional ties, and Indo-Russian collaboration in librarianship and knowledge exchange.



14.Days and Events Celebrated

14.1 ONOS Workshop: 7th April 2025



ONOS stands for One Nation One Subscription. It is an initiative of the Government of India aimed at providing nationwide access to scholarly electronic journals, databases, and research publications through a centralized subscription model. The objective of ONOS is to make quality academic resources available to students, teachers, researchers, and institutions across the country, reduce duplication of subscriptions, optimize costs, and strengthen the teaching, learning, and research ecosystem in India. DULS organized a workshop on One Nation One Subscription (ONOS) in collaboration with Sage on 7th April 2025 to create awareness among students, faculty members, and researchers about this important national initiative. The workshop focused on familiarizing participants with access to scholarly e-resources, journals, databases, and research publications available through the ONOS platform. It also highlighted effective search techniques, resource utilization, and the benefits of centralized access for teaching, learning, and research.

14.2 World Book Day: 23rd April 2025



The DULS celebrated World Book Day through a series of engaging activities aimed at promoting a culture of reading and intellectual engagement. A special book exhibition showcased rare collections, and new arrivals across diverse subjects and languages, attracting active participation from students, faculty, and researchers. On this occasion, a meeting of the University Librarian (UL), Deputy Librarian (DL), and Assistant Librarians (AL) was also held to deliberate on enhancing library services, with a focus on future innovations and improving the quality of reading and reference services. The event reaffirmed the continued relevance of books in academic excellence and lifelong learning.

14.3 Observance of National Librarian's Day: 12th August 2025



The DULS celebrated National Librarian's Day (12th August 2025) to honour the contributions of library professionals and promote awareness about the role of libraries in academic growth.

Activities Conducted:

- Launch of ShodhSarathi Platform
- Panel Discussion on Revisiting the Idea and Philosophy Librarianship: Past Present and Future
- Interactive session with students and invited Guests

14.4 Exhibition of 300 gifted Russian Books: by the Alexander Solzhenitsyn House of Russians Abroad, the Government of Moscow; to The Central Library, University of Delhi,



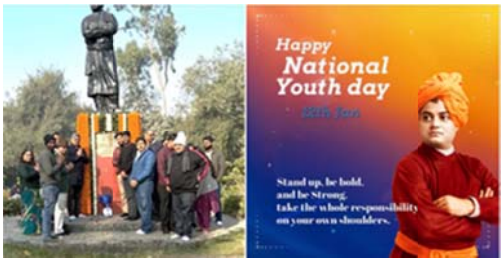


The Delhi University Library System, in collaboration with The Alexander Solzhenitsyn House of Russians Abroad; The Embassy of the Russian Federation in New Delhi & The Department of Slavonic

and Finno-Ugrian Studies, successfully organised a two-day book exhibition programme on November 14 & 15, 2025, held at Central Library, University of Delhi, attracting professionals, academicians, students, and enthusiasts from institutions across the national capital region.

The gathering served as a platform to reflect on Indo-Russian literature promotion, particularly in Russian language, which continue to shape the relation globally.

14.5 Celebration of National Youth Day India: 12th January 2026



National Youth Day was observed to inspire students towards knowledge, self-development, and responsible citizenship. On this occasion, DULS reaffirms its commitment to nurturing young minds through knowledge, values, innovation, and inclusive access to learning resources—empowering youth to become informed, ethical, and socially responsible citizens.

14.6 Annual Convocation Exhibition of Doctoral Research: 27th February 2026



The DULS celebrated the Annual Convocation Day with active participation from faculty members, students, and distinguished guests. The Chief Guest for the occasion was Prof. Yogesh Singh, Hon'ble Vice-Chancellor of the University. On this occasion, University Librarian, Dr Rajesh Singh (DULS) highlighted several significant developments of the DULS. These included the thematic analysis of theses undertaken by the Central Library, highlighting research trends and academic contributions. The Hon'ble Vice-Chancellor was also apprised of important ongoing initiatives and developments in the library, including, reflecting the library's continuous efforts toward innovation, academic support, and service enhancement.

14.7 DULS in Delhi University Literature Festival 1.0: 12–14 February 2026



The Delhi University Literature Festival 1.0 marked a significant cultural and intellectual milestone for the University of Delhi. Held at the North Campus from 12–14 February 2026, the three-day festival served as a vibrant platform for literary engagement, bringing together writers, scholars, artists, performers, and thinkers from diverse fields.

A notable highlight of the festival was the broad and diverse participation of publishers. A total of 64 stalls were present at the festival from 47 publishers, which includes 39 private and 8 government publishers in the DU Literature Festival 1.0. Approximately 2,885+ books were sold,

underscoring the continued relevance and enduring appeal of books in the digital age.
The Publishers' Committee also expressed their pride in being part of such a well-conceived and effectively executed festival.

They further expressed keen interest in contributing to DU Literature Festival 2.0 and in collaborating closely with the organizing team to make future editions even more impactful.

15. University Librarian: Professional Engagements and Committee Appointments

The DULS has been recognized nationally for its outstanding contributions to academic librarianship, innovation in library services, and leadership in the field of Library and Information Science. Dr. Rajesh Singh, University Librarian has actively contributed to the academic and professional community through his leadership roles, participation in expert committees, and representation in various initiatives.

Membership of Professional Bodies/Committees/Associations

- Expert Member, Selection Committee for the selection of Assistant Librarian at Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh on 22nd April 2025.
- Member, Expert Committee for Planning and Organization of the New University Library Building.
- University Representative in the Governing Body of Bhagini Nivedita College, University of Delhi.
- Member, Collection Development Committee in the Central Secretariat Library for the financial year 2025-26 and 2026-27.
- Chairman, Dr. L.M. Padhya Best University Library Award 2025 Committee.
- Expert, Library Committee, Chaudhary Bansi Lal University, Bhiwani, Haryana.
- Member of the Empowered Committee to manage affairs for the establishment of the Centre for Advanced Studies in Buddhist Studies and Centre for Gurmukhi Script under the PMJVK Scheme, Ministry of Minority Affairs.
- Member of the Sub-Committee developed for the Development of Library Infrastructure and Digital Archive for establishment of Centre for Advance Studies in Buddhist Studies, University of Delhi, under the PMJVK Scheme, Ministry of Minority Affairs.
- Expert member, Selection Committee for the position of the Librarian at IIT Roorkee on 16th October 2025.

- Member, International Advisory Committee for the 4th International Symposium on Knowledge Engineering of Digital Library Design (KRFLF-2025) scheduled from 03-05 November 2025 at Kharagpur, West Bengal.

- Convener, Publisher Review Committee, Delhi University Literature Festival, University of Delhi.

- Member, Library Committee, University of Ladakh.

- Member of the Local Advisory Committee, 22nd Edition of the International Conference on Modern Trends in Inorganic Chemistry (MTIC-XXII) organised by the Department of Chemistry, University of Delhi during 18-21 December 2025.

- Member Secretary, Purchase Committee of DULS, University of Delhi.

- Member, Committee for "Ease of Living" in Central Universities constituted by University of Delhi.

- Member, Committee constituted for the "Screening of Eligible Research Supervisors" for conducting Ph.D. of enrolled students at Maharaja Soorajmal Brij Vishvavidyalay, Bharatpur, Rajasthan.

- Chairperson, Committee for Upgradation/Renovation of Ratan Tata Library, Delhi School of Economics, University of Delhi.

16.Research Productivity of DULS

16.1 Journals Publications:

- Kumar, A., Arya, K., Yadukrishnan, T. A., & Singh, V. K. (2025). Deciphering the editorial boards of Scopus indexed LIS journals: Examining gender disparity and participation. *Qualitative and Quantitative Methods in Libraries*, 14(3), 313–333. https://www.qqml-journal.net/index.php/qqml/article/view/903/787

- Kishore, A., Suman, A. K., Uttkarsh, Paul, D. P. (2025). Assessing the web presence of Indian Institutes of Information Technology (IIIT): A webometric analysis. *Library Herald*, 63(4), 508-525.

- Guite,F., Adarsh, K., Singh, A.J., Bandaru, T.R. & Jastone, K.P. (2025). Impact of academic library services on postgraduate student performance at the Central University of Punjab, Bathinda, India. *Journal of Library and Information Science*, 50 (1-2), 76–84.

- Guite,F. & Singh, A.J. (2025). Research productivity of North-Eastern Hill University indexed in Scopus (2011-2020). *The NEHU Journal*, 23 (1), 138-148.

- Jhamb, Garvita & Meera. (2025). Activity and growth of literature in the field of Geology. *International Journal of Research in Library Science*, 11 (3), 214-232.

- Jhamb, Garvita & Meera. (2025). Journal productivity in Geology: assessing the applicability of Bradford's Law and Leimkuhler Model. *International Journal of Library, Information, Networks, and Knowledge*, 10(2), 102-119.

- Nehra, S., Chaudhary, S., & Nagpal, K. (2025). One Nation One Subscription: catalysing transformation in Indian research policy. *Policy Reviews in Higher Education*, 1–21. https://doi.org/10.1080/23322969.2025.2604489.

- Singh, A. P., & Chaurasia, A. (2025). The Pivotal role of libraries in India's NEP 2020. *Asian Journal of Information Science and Technology*, 15(2), 48–54. DOI: https://doi.org/10.70112/ajist-2025.15.2.4364.

- Sreekumar S., Yadav, Suresh., & S, Selva Kumar. (2026). Sophisticated online tool to sort colon classification number. *Annals of Library and Information Studies*, 73(1). https://doi.org/10.56042/alis.v73i1.26733.

16.2 Book Chapters:

- Biswas, A. (2025). The role of community information services (CIS) in building Viksit Bharat 2047. In B. Chakrabarti (Ed.), *Community Information Systems and Services* (pp. 377–404). Kolkata: Rohini Nandan.

- Biswas, A., & Singh, R. (2025). The role of digital humanities in amplifying marginalized voices in India. In B. Sutradhar et al. (Eds.), *Knowledge Engineering in Digital Library Design* (pp. 515–523). Kharagpur: IIT.

- Samdani, M. G., & Afreen. (2025). Library space framework for academic libraries. transforming library services: innovation, access and research support, (pp.117-134). New Delhi: Devyani Publishers and Distributors.

- Chaudhary, Saloni & Singh, Anand Kumar (2025). Fostering digital literacy in India: government initiatives and digital inclusion. In Heather Todd, Prudence W. Dalrymple, Luisa Marquard and Ning Zou (Eds.), *Libraries Empowering Society through Digital Literacy*. De Gruyter Saur. https://doi.org/10.1515/9783110533583.

16.3 Conference Proceedings

- Aggarwal, S., & Singh, V. K. (2025). Social networking tools, a need of hour at DULS: A proposed model for NEP 2.0. In Dr. Rajesh Singh and Dr. Shiva Kanaujia Shukla (Eds.), *Transforming Academic Libraries: Select Proceedings of ICAL 2023*, (pp. 367–384). Springer.

- Chaurasia, Abhay, Pal, Atul Kumar, Singh, Rajesh & Singh, Ajay Pratap (2025). Transforming public libraries in India: strategic solutions for addressing disparities, overcoming challenges, enhancing capacity, and fostering community development. In Shivaram B. S., Arun F. Adrakatti & Ravindranath S. Wodeyar (Eds.), *Library Diplomacy: Uniting Nations through Library Cooperation*, (pp. 128-142). LIS Academy.

- Kaur, Manpreet. (2025). Medical libraries in the era of open science. In Dr. Rajesh Singh and Dr. Shiva Kanaujia Shukla (Eds.), *Transforming Academic Libraries: Select Proceedings of ICAL 2023*, (pp. 565-574). Springer. https://doi.org/10.1007/978-981-99-8957-7_38.

- Mahemei, Lohrii Kaini, Singh, Angom Jeevan & Jhamb, Garvita (2025). A study on open access literature publications in Pramana Journal of Physics indexed in Scopus during 2015 - 2024. In Shivaram, B.S, Arun F. Adrakatti & Ravindranath S. Wodeyar (Eds.), *Library Diplomacy: Uniting Nations through Library Cooperation*, (pp. 461- 469). LIS Academy.

- Maurya, Aditya Kumar, Himanti, T.G., Shivani Dhanasri (2025). AI literacy in the context of libraries. In Shivaram B. S., Arun F. Adrakatti & Ravindranath S. Wodeyar (Eds.), *Library Diplomacy: Uniting Nations through Library Cooperation*, (pp. 299-314). LIS Academy.

- Nisha, Ahmed, Jamil and Ansari, Manir Uddin. (2025). Relevance of libraries in underpinning dismissal performance of Indian universities' in the global ranking system: rationale and outline." In Dr. Rajesh Singh and Dr. Shiva Kanaujia Shukla (Eds.), *Transforming Academic Libraries: Select Proceedings of ICAL 2023*, (pp.153-182). Springer. https://doi.org/10.1007/978-981-99-8957-7_10 .

- Pachauri, Shivam, Singh, Rajesh and Dwivedi, Shivi (2026). Revolutionary initiative in research writing and publishing through AI technology innovations: a study. In Ramveer Tanwar, Rajiv Kumar Gill and Narinder Kumar (Eds.), *Proceedings of 3rd International Conference on Library & Technology on "Artificial Intelligence and Humanities in Library and Education 4.0* (AIHLE 2025), (pp 144-158). Atlantis Press. 10.2991/978-94-6239-618-0_11

- Pandey, M., and Kumar, Shiv (2025). Reimagining libraries: the scope of AI applications. In Shivaram B. S., Arun F. Adrakatti & Ravindranath S. Wodeyar (Eds.), *Library Diplomacy: Uniting Nations through Library Cooperation*, (pp. 293-298). LIS Academy.

- Rathore, M. S. (2025). The new five laws of library websites. In Shivaram B. S., Arun F. Adrakatti & Ravindranath S. Wodeyar (Eds.), *Library Diplomacy: Uniting Nations through Library Cooperation,* (pp.224-233). LIS Academy.

- Rathore, M. S. (2025). Webometric analysis of major multidisciplinary library websites under the Delhi University Library System. In Dr. Rajesh Singh and Dr. Shiva Kanaujia Shukla (Eds.), *Transforming Academic Libraries: Select Proceedings of ICAL 2023*, (pp.1-12) Springer. https://doi.org/10.1007/978-981-99-8957-7_10 .

- Singh, Rajesh and Chauarsia, Abhay (2025). Beyond Books: Transforming Library Practices through Ethics, Privacy-by-Design, and Strategic. In Thoriq Tri Prabowo (Eds.) *Revisiting Competencies: Preparing the Next Generation of Library and Information Science Professionals,* (pp. 477-487). ASDIP PKI.

17.Invited Talks/ Lecture Delivered by Team DULS

Dr. Rajesh Singh, University Librarian, has actively contributed to the academic and professional development of the Library and Information Science community through lectures, keynote addresses, research presentations, and panel discussions at national and international platforms. His engagements span critical areas including AI in education, open access, digital innovation, and knowledge management. Major activities are listed below: -

- Invited as a Key-note Speaker in UGC sponsored Malviya Mission Teacher Training Centre (MMTTC), Guru Jambheshwar University of Science &Technology, Hisar, Haryana during on 05th May 2025.

- Nominated as University Delegate to participate in the Russian-Indian Dialogue: International Conference of Academic Libraries during 26-29 May 2025 at Russia.

- Invited to attend the Higher Education & Research Excellence Forum by Elsevier during 16-18 June 2025 at Goa.

- Invited as a Resource Person by the INFLIBNET Centre to attend 3 days Training on Policies and Guidelines for the University Coordinators of Shodhganga and ShodhShudhi during 04-06 August 2025.

- Invited as a Resource Person by Malviya Mission Teacher Training Centre (MMTTC), University of Kashmir to deliver Lecture on "Information Skills in 21st Century and Role of Librarian in Ethical Research Practice" on 29th August 2025.

- Invited as a Resource Person by Central University of South Bihar for 2 days Workshop on Role of Public Library in the development of Rural Students: Challenges and Opportunities during 14-15 October 2025.

- Invited as a Theme Speaker by the INFLIBNET Centre in the 14th International CALIBER 2025, scheduled from 17-19 November 2025 at Andhra Pradesh.

- Invited as a Speaker at the International Seminar on "Man-Machine Collaboration for Library Practices" scheduled from 08-09 December 2025 at University of Kolkata.

- Nominated as an External Expert in the Selection Committee for selection of LIO at NIPER, Hyderabad on 28th January 2026.

- Served as a member of the Selection Committee meeting at M.J.P. Rohilkhand University, Bareilly (UP) on 24th February 2026.

- Invited as a Resource Person at "I-KOAL 2026" on the theme "Preserving Traditional Agricultural Knowledge Digital Rural Libraries: Integrating Indian Knowledge System (IKS) for Sustainable Growth and Viksit Bharat@2047 schedules from 30-31 January 2026 at Rajiv Gandhi University, Itanagar, Arunachal Pradesh.

- Invited as a Resource Person for the 71st ILA International Conference at Agra, from 05-07 February 2026.

- Invited as Chief Guest by the Central University of Himachal Pradesh to attend a Hackathon workshop on "Research Information Management and Use of ORCID" scheduled on 23rd February 2026 at Shahpur CUHP.

- Invited as Speaker at the three-day conference on "Bridging the Gap: Trends in Library and Information Science" scheduled from 11-13 March 2026 at Indian Statistical Institute (ISI), Bangalore Centre.

Inspired by the scholarly leadership of the University Librarian, DULS team members—including Deputy Librarians and Assistant Librarians—actively participated in various academic conferences and professional programmes, reflecting their commitment to ongoing learning and innovation. Some of the key activities are highlighted below:

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "ORCID and PIDs for Researchers," in a Webinar hosted by MIT ADT University, Pune, in collaboration with Central University of Himachal Pradesh and supported by the ORCID GPF-2024 on 3rd April 2025.

- Dr. Abhay Chaurasia, Assistant Librarian served as invited speaker and resource person on the topic "Balancing Tradition and Innovation: The Role of RRRLF in Advancing Public Libraries in Modern India" on 04-06 April 2025 at National Conference on Library & Information Services (NCOLIS) - B. R. Ambedkar Bihar University.

- Dr. Lohrii Kaini Mahemei, Deputy Librarian delivered a talk on "DU eLibrary: Access DULS e-resources Anytime, Anywhere" at Kanad Bhawan, University of Delhi, Delhi on 07th April 2025.

- Dr. Abhay Chaurasia, Assistant Librarian served as a resource person on the topic "DSpace Institutional Repository: At a Glance" on 15-20 April 2025 in DSpace Institutional Repository Workshop at MATS University.

- Ms. Nisha, Assistant Librarian delivered a lecture as a resource person during the Training Program for Library Cadre (Library Asst.) on the "Topic: Maintaining Green Features in the Library" held on 21st April 2025 at the Training Room, Central Library, University of Delhi.

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "Enhancing Research Visibility and Use of ORCID," in a Webinar hosted by Doon University, Dehradun, in collaboration with Central University of Himachal Pradesh and supported by the ORCID GPF-2024 on 21st April 2025.

- Dr. Abhay Chaurasia, Assistant Librarian delivered a lecture as a resource person for One-week Training Program for Library Cadre (Library Assistants & Senior Personal Assistants) in

University of Delhi scheduled on 22nd April 2025 on the topic "LMS: Acquisition and Circulation" at the Training Room, Central Library, University of Delhi.

- Mr. Rakesh Yadav, Assistant Librarian delivered a lecture as a resource person on the topic "Subscription and Management of Periodicals in Library" during a One-week Training Program for Library Cadre (Library assistant /Semi-Professional Assistant) on 23rd April 2025 at the Training Room, Central Library, University of Delhi.

- Dr. Abhay Chaurasia, Assistant Librarian delivered a lecture as a resource person for One-week Training Program for Library Cadre (Library Assistants & Senior Personal Assistants) in University of Delhi scheduled on 25th April 2025 on the topic "Colon Classification and Shelving" at the Training Room, Central Library, University of Delhi.

- Ms. Nisha, Assistant Librarian delivered Lecture as a Resource Person during the Training Program for Library Cadre (SPAs) on the "Topic: Maintaining Green Features in the Library" held on 05th May 2025 at the Training Room, Central Library, University of Delhi.

- Dr. Abhay Chaurasia, Assistant Librarian delivered a lecture as a resource person for One-week Training Program for Library Cadre (Library Assistants & Senior Personal Assistants) in University of Delhi scheduled on 06th May 2025, on the topic "LMS: Acquisition and Circulation" at the Training Room, Central Library, University of Delhi.

- Mr. Rakesh Yadav, Assistant Librarian delivered a lecture as a resource person on the topic "Subscription and Management of Periodicals in Library" during a One-week Training Program for Library Cadre (Library assistant /Semi-Professional Assistant) on 7th May 2025 at the Training Room, Central Library, University of Delhi.

- Dr. Abhay Chaurasia, Assistant Librarian delivered a lecture as a resource person for One-week Training Program for Library Cadre (Library Assistants & Senior Personal Assistants) in University of Delhi scheduled on 09th May 2025, on the topic "Colon Classification and Shelving" at the Training Room, Central Library, University of Delhi.

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "Research Data Management," in a workshop on Ensuring FAIR and High-Quality Data Using Open Data Editor at the Department of Library and Information Science, Swami Vivekanand Subharti University, Meerut, India, on 28th June 2025, supported by OKFN (Open Knowledge Foundation).

- Dr. Shiva Parihar, Deputy Librarian delivered an invited Lecture on the topic "Importance of Law Libraries" at ILC, University of Delhi on 07th August 2025.

- Dr. Shiva Parihar, Deputy Librarian delivered an invited lecture on Systematic Literature Review, Prisma & Scopus Certificate Course of Research Methodology by IQAC SSJO College of Law, Yavatmal, & Manipur University on 13th September 2025.

- Dr. Garvita Jhamb, Assistant Librarian invited as a resource person for one of the talks in the international lecture series under the theme "The Working Mechanisms of Academic Libraries: Women's voices in Library Space" organised by Tripura University on 19th September 2025.

- Dr. Shiva Parihar, Deputy Librarian delivered an invited Lecture on the foundation of Legal Research by CLC, Faculty of Law, University of Delhi on 03rd October 2025.

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "Literature Searching," in the Seminar Series@SRCC, organized by Sri Ram College of Commerce, University of Delhi, in association with the College Research Committee and the College Seminar Committee on 16th October 2025.

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "Academic Integrity: What is it and Why it Matters?" in the Seminar Series@SRCC, organized by Sri Ram College of Commerce, University of Delhi, in association with the College Research Committee and the College Seminar Committee on 6th November 2025.

- Mr. Atul Pal, Assistant Librarian served as a resource person for the session on "Introduction to Modules of Library Management Software" during a one-week Training Program for Library Cadre (Library Attendants and Library Assistants) at the University of Delhi, held from 17-21 November 2025.

- Ms. Jyoti Sharma, Assistant Librarian delivered a lecture as a resource person on "Maintaining Green Features in Library" during the One Week Training Programme for Library Cadre on 10th November 2025 and 17th November 2025 at the Training Room, Central Library, University of Delhi.

- Mr. Manish Singh Rathore, Assistant Librarian delivered a lecture as a resource Person on the topic "Reference Services and Inter Library Loan" during one-week Training Program for the Library cadre (Library attendant & Library research) on 10th November 2025 and 17th November 2025 at the Training Room, Central Library, University of Delhi.

- Dr. Manpreet Kaur, Assistant Librarian delivered a lecture as a resource person on the topic "Role of Library Attendant/Assistant in Maintaining Library Services and Record Keeping" during the One Week Training Program for Library Cadre (Library Attendant & Library Assistant), University of Delhi, on 11th November 2025 and 18th November 2025 at the Training Room, Central Library, University of Delhi.

- Ms. Pooja Joshi, Assistant Librarian delivered a lecture as a resource person on the topic "Library Know How" during a One Week Training Program for Library Cadre on 10th November 2025 and 17th November 2025 at the Training Room, Central Library, University of Delhi.

- Dr. Vinod Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic "LMS: Acquisition and Circulation" during a one-week training program for the Library Cadre (Library Attendant & Library Assistant) on 11th November 2025 and 18th November 2025, at the Training Room, Central Library, University of Delhi.

- Dr. Garvita Jhamb, Assistant Librarian delivered a lecture as a resource person on the topic "E-Resources" during a One-week Training Program for Library Cadre (Library Attendant & Library Assistant) on 12th November 2025 and 19th November 2025 at the Training Room, Central Library, University of Delhi.

- Mr. Mukul Pandey, Assistant Librarian delivered a lecture as a resource person on the topic "Subscription and Management of Periodicals in Library" during a one-week training program for the Library cadre (Library Attendant & Library Assistant) on 12th November 2025 and 19th November 2025 at the Training Room, Central Library, University of Delhi.

- Mr. Manish Singh Rathore, Assistant Librarian delivered a talk on the topic "Developing Reading Habits among Rural Women in India" on 14th November 2025 at Akash Vani Jodhpur.

- Mr. Guptnath Trivedi, Assistant Librarian delivered a lecture as a resource person on the topic "Retrieval of Online Information through Public Domain" during one week Training Program for the Library cadre (Library Attendant & Library Assistant) on 14th November 2025 and 21st November 2025 at the Training Room, Central Library, University of Delhi.

- Dr. Abhay Chaurasia, Assistant Librarian delivered a lecture as a resource person on the topic "Colon Classification and Shelving" during a One-week Training Program for Library Cadre (Library Attendants & Library Assistants) on 21st November 2025 at the Training Room, Central Library, University of Delhi.

- Dr. A.J. Singh, Deputy Librarian delivered a lecture as a resource person on the topic "LMS: Acquisition and Circulation" during the One-week Training Program for Library Cadre (Semi-Professional Assistant) on 24th November 2025 at the Training Room, Central Library, University of Delhi.

- Mr. Rakesh Yadav, Assistant Librarian delivered a lecture as a resource person on the topic "Subscription and Management of Periodicals in Library" during a One-week Training Program for Library Cadre (Semi-Professional Assistant) on 27th November 2025 at the Training Room, Central Library, University of Delhi.

- Dr. Saloni Chowdary, Assistant Librarian delivered a lecture as a resource person on the topic "Organisation of Library Materials" during a One-week Training Program for Library Cadre (Semi-Professional Assistant) in University of Delhi scheduled on 27th November 2025 at the Training Room, Central Library, University of Delhi.

- Dr Lohrii Kaini Mahemei, Deputy Librarian delivered a lecture as a resource person on "Subscription and Management of Periodicals" during a One-week training program for the Library Cadre (Semi-Professional Assistant) on 28th November 2025 at the Training Room, Central Library, University of Delhi.

- Ms. Bhawna Verma, Assistant Librarian delivered a lecture as a resource person on the topic "Best Practices, Workflow Management and Soft Skills" during a one-week training

programme for library cadre (Semi-Professional- Assistant) on 28th November 2025 at the Training Room, Central Library, University of Delhi.

- Dr. Shiva Parihar, Deputy Librarian delivered an invited talk in "Ilm Ki Roshni: Library Science Education Needs, Scope & Challenges", Doordarshan Urdu on 1st December 2025.

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "ShodhSarthi: DULS Research Support Services" in the Training Session organized for students/research scholars/faculty of Ramanujan College, organized by the Library, Ramanujan College, on 9th January 2026.

- Mr. Selva Kumar, Assistant Librarian acted as a resource person for the National Level Seminar on "Library Automation and Digitization Simplified: Using Free and Open Source Tools" organised by the Gopi Arts & Science College (Autonomous), Tamil Nadu. 19th January 2026.

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "Enhancing Research Visibility and Use of ORCID," in a Webinar hosted by the National Institute of Technology, Pondicherry, in collaboration with the Central University of Himachal Pradesh and supported by the ORCID GPF-2024 on 5th February 2026.

- Mr. Atul Pal, Assistant Librarian, invited as a Resource Person for sessions on "Koha Integrated Library Management Software (ILMS) and its Application in EMRS Libraries" during the Induction-cum-Training Program organized by the National Education Society for Tribal Students, as part of a four-day induction-cum-capacity-building workshop for EMRS librarians, conducted on 13th and 17th February 2026.

- Dr. Vinod Kumar Singh, Assistant Librarian delivered three Lectures as a resource person on the topic "Budgeting, Procurement and Inventory Management" of an EMRS Librarian a Five-Day Induction-Cum Capacity Building Residential Workshop for Librarians on 20th February 2026, organised by the National Education Society for Tribal Students.

- Dr. Vinod Kumar Singh, Assistant Librarian delivered three Lectures as a resource person on the topic "Role and Responsibilities" of an EMRS Librarian of Five-Day Induction-Cum Capacity Building Residential Workshop for Librarian on 10th February 2026 and 17th February 2026 organised by National Education Society for Tribal Students.

- Dr. Shiva Parihar, Deputy Librarian delivered three lectures as a resource person on the topic "Cataloguing, Classification and Circulation" of an EMRS Librarian of Five-Day Induction-Cum Capacity Building Residential Workshop for Librarian on 11th February, 19th February and 20th February 2026 organised by National Education Society for Tribal Students.

- Dr. A.J. Singh, Deputy Librarian delivered three lectures as a resource person on the topic "ICT Skills and Competencies of LIS Professionals working in School Libraries" of an EMRS Librarian of Five-Day Induction-Cum Capacity Building Residential Workshop for Librarian on 11th February 2026 organised by the National Education Society for Tribal Students.

- Dr. Abhay Chaurasia, Assistant Librarian delivered a lecture as a resource person on the topic, " Different Modules of Koha ILMS" in an Induction-cum-Training Program for Librarians of Eklavya Model Residential School (EMRS), organized by National Education Society for Tribal Students on 12th February and 20th February 2026.

- Dr. Lohrii Kaini Mahemei, Deputy Librarian delivered three lectures as a resource person on the topic "Career Counselling: Career Role of EMRS Librarians" of an EMRS Librarian of Five-Day Induction-Cum Capacity Building Residential Workshop for Librarian on 13th February and 20th February 2026 organised by the National Education Society for Tribal Students.

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "Budgeting, Procurement, and Inventory Management," in an Induction-cum-Training Program for Librarians of Eklavya Model Residential School (EMRS), organized by National Education Society for Tribal Students on 13th February 2026.

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "ICT Skills and Competencies of LIS Professionals working in School Libraries," in an Induction-cum-Training Program for Librarians of Eklavya Model Residential School (EMRS), organized by National Education Society for Tribal Students on 19th February 2026.

- Dr. Ranjeet Kumar Singh, Assistant Librarian delivered a lecture as a resource person on the topic, "Enhancing Research Visibility and Academic Profiling: Publications, Citations, and Researcher IDs" in the Online Interactive Session organised by IQAC, Janki Devi Memorial College, University of Delhi, on 26th February 2026.

- Dr. Abhay Chaurasia, Assistant Librarian delivered a lecture as a resource person on the topic "Useful Tips / Best Practices for College Libraries" and "Creation of Institutional Repositories (IR) in Colleges" on 19-21 March 2026 at Refresher course for Assistant Librarian, Residential Mode being organized by the UGC Malaviya Mission Teacher Training Centre, BHU.

18.Awards and Recognitions

- Dr. Abhay Chaurasia, Assistant Librarian, DULS was awarded the Best Data Visualisation (Second Prize) at the 9th International Library & Information Society (I-LISS) Conference 2025 held in Indonesia. His paper, titled "Revisiting Competencies: Preparing the Next Generation of Library and Information Science Professionals," was recognized for its excellence. The conference was organized by the Faculty of Adab and Cultural Sciences, Sunan Kalijaga State Islamic University, Indonesia, from August 20–22 2025.



- In addition, Dr. Abhay Chaurasia Assistant Librarian, DULS secured second position in the "Hindi Nibandh Pratiyogita" organized during Hindi Pakhwada 2025 for "K" Varg. The competition was conducted by the Hindi Rajbhasha Cell, University of Delhi.

- Mr. Guptnath Trivedi, Assistant Librarian, DULS secured Third position in the "Hindi Nibandh Pratiyogita "organized during Hindi Pakhwada 2025 for "K" Varg. The competition was conducted by the Hindi Rajbhasha Cell, University of Delhi.

19.DULS in Media



दिल्ली विश्वविद्यालय में "ग्रीनिंग योर रिसर्च: अकादमिक क्षेत्र में सतत् प्रथाएँ" पर जागरूकता कार्यशाला

By Siddhbhoomi Team | January 19, 2026 |

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डीयू कुलपति ने किया 26वीं एग्जिबिशन ऑफ डॉक्टोरल रिसर्च प्रदर्शनी का उद्घाटन

नई दिल्ली, 27 फरवरी (नवोदय टाइम्स): दिल्ली विश्वविद्यालय (डीयू) की पुस्तकालय प्रणाली द्वारा 102वें वार्षिक दीक्षांत समारोह के अंतर्गत कुलपति प्रो. योगेश सिंह ने केंद्रीय पुस्तकालय में 26वीं एग्जिबिशन ऑफ डॉक्टोरल रिसर्च का उद्घाटन किया। यह प्रदर्शनी 3 मार्च तक चलेगी। उद्घाटन अवसर पर कुलपति प्रो. योगेश सिंह ने कहा कि विश्वविद्यालय की शैक्षणिक यात्रा में पुस्तकालय की भूमिका केंद्रीय है और यह आयोजन शोध, नवाचार व ज्ञान-सृजन को नई दिशा देता है। उन्होंने प्रदर्शित शोध ग्रंथों का अवलोकन किया तथा यूनिवर्सिटी ऑफ दिल्ली: डॉक्टोरल रिसर्च के डिजिटल संस्करण और ई-हैंडबुक का विमोचन किया कुलपति ने बताया कि राष्ट्रीय शिक्षा नीति 2020 के तहत स्नातक स्तर से ही शोध के अवसर बढ़े हैं और चार वर्षीय कार्यक्रम के माध्यम से अकादमिक परियोजनाएं व उन्नत अध्ययन संभव हो रहे हैं। उन्होंने एसोसी और वैल्यू एडिशन पाठ्यक्रमों को छात्र-केंद्रित बताते हुए उनके कौशल-विकास पर बल दिया।विशिष्ट अतिथि प्रो. अनिल के. अनेजा ने नीतिकता और शैक्षणिक ईमानदारी को शोध की आधारशिला बताया। पुस्तकालयाध्यक्ष डॉ. राकेश कुमार सिंह ने बताया कि प्रदर्शनी में 613 शोध ग्रंथ शामिल हैं।

डीयू का 102वां दीक्षांत समारोह आज



शोध को बढ़ावा देने में पुस्तकालय की भूमिका अहम: प्रो. योगेश सिंह

डीयू में आज दी जाएंगी 1.2 लाख से अधिक डिग्रियां



'पुस्तकालय के बिना संभव नहीं है विश्वविद्यालय का अस्तित्व'

डीयू कुलपति ने किया रिसर्च प्रदर्शनी का उद्घाटन

हरिभूमि न्यूज ▶▶ नई दिल्ली

पुस्तकालय के बिना विश्वविद्यालय का अस्तित्व संभव नहीं है। दिल्ली विश्वविद्यालय पुस्तकालय प्रणाली द्वारा 102 वें वार्षिक दीक्षांत समारोह के आयोजन पर बतौर मुख्य अतिथि पहुंचे डीयू कुलपति प्रो. योगेश सिंह ने यह संभोधन दिया। उन्होंने कहा कि यह अकादमिक आयोजन विश्वविद्यालय में शोध उत्कृष्टता, नवाचार और ज्ञान सृजन की परंपरा को प्रोत्साहित करने की दिशा में एक महत्वपूर्ण पहल है।

कुलपति ने प्रदर्शनी के औपचारिक उद्घाटन के बाद वहां प्रदर्शित शोध ग्रन्थों का अवलोकन भी किया। कुलपति ने यूनिवर्सिटी ऑफ दिल्ली : डॉक्टोरल रिसर्च के डिजिटल संस्करण एवं ई-हैंडबुक का विमोचन भी किया। डीयू से प्राप्त जानकारी के अनुसार दीक्षांत समारोह के अंतर्गत केंद्रीय पुस्तकालय में 26वीं एग्जिबिशन ऑफ डॉक्टोरल रिसर्च प्रदर्शनी का आयोजन किया। यह प्रदर्शनी 15 मार्च तक जारी रहेगी। इस अवसर पर डीन ऑफ कॉलेजेज प्रो. बलराम पाणी, दक्षिणी परिसर की निदेशक प्रो. रजनी अग्नी, डीयू प्रॉक्टर प्रो. मनोज कुमार सिंह तथा विश्वविद्यालय पुस्तकालय अध्यक्ष डॉ. राकेश कुमार सिंह सहित अनेक शिक्षाविद, शोधार्थी एवं विद्यार्थी उपस्थित रहे। विशिष्ट अतिथि प्रो. अनिल के. अनेजा ने अपने संबोधन में शोध यात्रा के अनुभव साझा करते हुए कहा कि आधुनिक तकनीक आज के विद्यार्थियों के लिए शोध को जो प्रभावी माध्यम है, किंतु मौलिकता, वैज्ञानिक ईमानदारी और बौद्धिक अनुशासन से किसी भी शोध की वास्तविक पहचान होती है। कार्यक्रम की शुरुआत विश्वविद्यालय पुस्तकालयाध्यक्ष डॉ. राकेश कुमार सिंह ने अपने स्वागत भाषण में कहा कि पुस्तकालय ऑफ डॉक्टोरल रिसर्च प्रदर्शनी यात्रा ज्ञान विभीन, जयाचार और शोध आधारित अकादमिक विकास का प्रतिनिधित्व करती है।



इंडोनेशिया कॉन्फ्रेंस में छाए रहे बीएचयू लाइब्रेरी प्रोफेशनल

वाराणसी। इंडोनेशिया के योग्याकार्टा में यूआईएन सुनान कलिजगा विश्वविद्यालय में 20 से 22 अगस्त 2025 तक नए युग के ग्रन्थालय एवं सूचना विज्ञान पेशेवरों की तैयारी पर 9वीं अंतरराष्ट्रीय कॉन्फ्रेंस में काशी हिंदू विश्विद्यालय से जुड़े लाइब्रेरी साइंस विशेषज्ञों ने सत्र का संयोजन और अपने शोध पत्रों का प्रस्तुतीकरण किया। इनमें बीएचयू के पूर्व छात्र और वर्तमान में दिल्ली यूनिवर्सिटी लाइब्रेरियन डॉ राजेश सिंह, असिस्टेंट लाइब्रेरियन अभय चौरसिया, बाबा साहब भीमराव अंबेडकर केंद्रीय विश्विविद्यालय लखनऊ के प्रोफेसर शरद सोनकर,केंद्रीय उच्च तिब्बती शिक्षा संस्थान में कार्यरत प्रलेखन अधिकारी श्री राजेश कुमार मिश्रा, काशी हिंदू विश्विद्यालय के डिप्टी लाइब्रेरियन डॉ संजीव सरीफ, डॉ विवेकानंद जैन, डॉ राम कुमार दांगी शामिल हुए। डॉ अभय चौरसिया और डॉ राजेश सिंह के शोध पत्र को पाठकों के लिए सेवा में आर्टिफिशियल इंटेलीजेंस पर द्वितीय उत्कृष्ट शोध पत्र अवॉर्ड भी प्राप्त हुआ। कॉन्फ्रेंस में 17 देशों के 119 प्रतिभागियों ने भाग लिया।



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'डीयू : ईस्ट एशियन स्टडीज़ विभाग ने लॉन्च किया इंफॉर्मेशन ब्रोशर'

हरिभूमि न्यूज ▶▶ नई दिल्ली

दिल्ली विश्वविद्यालय के ईस्ट एशियन स्टडीज़ विभाग में शुक्रवार को ईस्ट एशियन स्टडीज़ लाइब्रेरी के नए 'ब्रोशर' का औपचारिक रूप से विमोचन किया गया। इसके बाद 'सेज रिसोर्सेज़ के साथ पूर्वी एशियाई इतिहास और कार्यप्रणाली की खोज' विषय पर सेज (एसएजीई) द्वारा एक विशेष वर्कशॉप आयोजित की गई। कार्यक्रम का आयोजन ईस्ट एशियन स्टडीज़ लाइब्रेरी में किया गया, जिसमें फैकल्टी सदस्यों, शोधार्थियों और छात्रों ने बढ़-चढ़कर हिस्सा लिया। कार्यक्रम दोपहर 3 बजे सहायक पुस्तकालयाध्यक्ष निशा द्वारा स्वागत संबोधन के साथ शुरू हुआ। उन्होंने विभागाध्यक्ष प्रो. रंजना मुखोपाध्याय को पुष्पगुच्छ भेंट कर सम्मानित किया। विभागाध्यक्ष प्रो. मुखोपाध्याय ने मुख्य अतिथि 'डॉ. राजेश सिंह', यूनिवर्सिटी लाइब्रेरियन, और विशिष्ट अतिथि प्रो. इंद्र नारायण सिंह, डीन, फैकल्टी ऑफ आर्ट्स का स्वागत किया। सत्र का संचालन सेज की कस्टमर सक्सेसेस मैनेजर मिक्की मेहता अरोड़ा ने किया और छात्रों से संबंधित विषयों पर चर्चा की। यूनिवर्सिटी लाइब्रेरियन डॉ. राजेश सिंह ने दिल्ली विश्वविद्यालय की ई-लाइब्रेरी सुविधाओं एवं डिजिटल संसाधनों पर विस्तृत जानकारी दी। विशिष्ट अतिथि प्रो. इंद्र नारायण सिंह ने शोध, पद्धतियों और उच्च शिक्षण प्रशासन पर अपने अनुभव साझा किए।



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डीयू : गेल आर्काइवल डेटाबेस पर आयोजित हुई कार्यशाला



Delhi University Hosts Workshop on Sustainable Research Practices

Delhi: The Education Library and Social Work Library of the Delhi University Library System jointly organised an awareness workshop titled "Greening Your Research: Sustainable Practices in Academia" in collaboration with The Energy and Resources Institute.

Opening the session, Jyoti Sharma, Assistant Librarian, outlined the workshop's objectives. Patrons Prof. Sasmita Lakhiani and Prof. Sanjay Roy stressed the responsibility of higher education institutions in advancing sustainable development.

Chief Guest Rajesh Singh highlighted DULS initiatives such as expanded e-book access, the DU e-library, and ShodhSarthi to promote green research. Keynote speaker P. K. Bhattacharya discussed rising CO_2 emissions, India's COP-26 net-zero target for 2070, Mission LiFE, and opportunities for sustainability-focused research.



THE WRITERS AMONG US | DULF NEWSLETTER

स्टूडेंट बुक लॉन्च एंड ऑथर इंटरेक्शन' कार्यक्रम में 21 पुस्तकों का विमोचन'

DULF I.O

20.Profile of DULS Libraries

DULS comprises a comprehensive network of Major Libraries, Departmental Libraries, and Special Libraries that collectively support the academic, research, and learning needs of the University community. These libraries provide access to print and electronic resources, deliver information services, and facilitate teaching, learning, and scholarly activities. Deputy Librarians and Assistant Librarians manage library operations as In charge of various libraries or functional sections such as Membership, Periodicals, Acquisition, Circulation etc. Also, to enhance the development and efficient functioning of departmental libraries under DULS, Assistant Librarians are appointed as Coordinators to provide professional supervision and guidance. Information on the roles of DLs/ALs is provided in Annexure V. A brief profile of each library within DULS, highlighting its collections, services, infrastructure, and other key features, is provided below.

Multidisciplinary Major Libraries

Central Library Complex, North Campus



Established in 1922, the Central Reference Library (CRL) is the flagship resource centre of the DULS, located within the Central Library Complex on the University's North Campus. The present CRL building, a 1,86,773 sq. ft. heritage-modern complex, was inaugurated in 1958 by Dr. S. Radhakrishnan and stands as a landmark of academic excellence. Designed to support multidisciplinary teaching and advanced research, the library provides seating for over 750 readers through specialized halls, expansive reading rooms, and serene landscaped courtyards.

CRL maintains a rich and diverse collection of books, journals, and rare publications, complemented by a strong

digital infrastructure. Through the DU eLibrary platform, users can access millions of digital resources along with over 10,000 digitized Ph.D. theses, strengthening the university's research ecosystem. Its robust digital infrastructure facilitates seamless access to an extensive range of national and international e-resources subscribed by the Delhi University Library System, as well as those available under One Nation One Subscription (an initiative of the Government of India). Through the DU eLibrary platform, users can conveniently access information in diverse forms and formats—anytime, anywhere—both within the campus network and via remote access. Committed to inclusivity and academic integrity, the library hosts the Braille Library and the DU–NTPC Centre for differently-abled scholars, and offers key academic support services such as plagiarism checking, information literacy programmes, and exhibitions showcasing scholarly contributions.

Arts Library, Central Library Complex, North Campus

The Arts Library is a prominent constituent of the DULS and is dedicated to supporting teaching, learning, and research in the humanities and social sciences. Located within the Central Library Complex on the North Campus, it serves as a vital academic resource hub for students, scholars, and faculty members across the Faculty of Arts and the Faculty of Social Sciences.



Established through Executive Council Resolution No. 613 in 1982 and functioning as an independent library since 1985, the Arts Library has steadily evolved into a centre of academic excellence. It caters to the scholarly requirements of 16 departments, including Philosophy, Political Science, African Studies, and Modern Indian Languages, offering a rich and diverse collection designed to meet the research and curriculum needs of these disciplines.

The library houses an extensive range of print and electronic resources, including reference books, textbooks, scholarly journals, theses, dissertations, subject-specific literature, and multimedia materials. Alongside its strong physical collection, the Arts Library provides seamless access to a wide range of e-resources, enabling users to engage with contemporary research and global academic content. With spacious reading areas and seating for approximately 150 users, the library provides a comfortable, conducive environment for focused study, consultation, and academic collaboration. Core services include lending facilities, reference assistance, access to reading rooms, and support for the use of digital resources.

Central Science Library, Faculty of Science, North Campus

The Central Science Library (CSL), established in 1981, is one of the premier academic libraries in the DULS and is dedicated to supporting teaching, learning, and advanced research in the multidisciplinary sciences. Originally part of the Central Reference Library (CRL), CSL's foundation reflects the long-standing vision for a dedicated science library, first strongly recommended by Carl M. White in



1966. With the steady expansion of the University and the growing information demands of the scientific community, CSL emerged as an independent unit on 8th April 1981, housed in a separate three-storeyed building. Located at the heart of the Faculty of Science, it serves as an essential academic support system for departments and centres under the Faculty of Science, Mathematical Sciences, and Technology.

Spread across a total area of 22,595 sq. feet, CSL offers a well-structured, user-friendly learning environment with a reading room capacity of 230 users. CSL offers a wide range of academic services, including circulation, reference support, membership facilities, inter-library loan, OPAC access, e-resource facilities, user orientation programmes, and consultation support for research scholars from other universities. Over the past four decades, the library has evolved into a dynamic hybrid resource centre, providing seamless access to print and digital collections such as scholarly journals, e-books, and specialized databases—enabling students, researchers, and faculty to remain engaged with global scientific advancements and fostering a strong culture of inquiry and academic excellence.



Ratan Tata Library, Delhi School of Economics, North Campus The Ratan Tata Library (RTL), located within the Delhi School of Economics (DSE) at the University of Delhi, is one of the most prestigious social science libraries in India. Established in 1949, the library has played a central role in supporting advanced teaching, learning, and research in Economics, Commerce, Sociology, Geography, and allied disciplines. The library derives its name from the generous support of the Ratan Tata Trust, which contributed an initial benefaction of Rs. One Lakh during the formative years of DSE. Later, in 1980, the Trust provided an additional grant of Rs. Two Lakhs towards the construction of an annex to the library building, completed in 1986, enabling the library to expand and consolidate its periodical and research holdings. The library became part of the University of Delhi system in 1957, following the integration of DSE into the University framework.

Spread across two floors with a total area of approximately 2300 sq. metres, the Ratan Tata Library offers excellent academic infrastructure, including spacious reading rooms with a seating capacity of 390 users. The library offers a wide range of user-oriented services, including reading room facilities, borrowing, inter-library loan, internet access, on-demand bibliography, and access to electronic resources and databases. RTL is also committed to inclusivity, with facilities such as ramp access, reserved seating, differently-abled-friendly washrooms, and NVDA screen-reading software installed on designated systems. With its rich collections, high-impact journals, statistical databases, and rare research material, RTL continues to serve as an indispensable academic partner for postgraduate students, research scholars, and faculty, fostering excellence in social science scholarship at the University of Delhi.

South Campus Library, University of Delhi, South Campus



Established in 1973, the South Campus Library of the University of Delhi was created to facilitate academic access for students and scholars in South Delhi. In 1984, it shifted to its present campus premises on Benito Juarez Road near Dhaula Kuan and is housed in a separate multi-storeyed building set amidst beautiful surroundings at the centre of the South Campus. The library serves as a major learning resource centre for the teaching and research programmes of nearly 20 departments of the Campus and is recognized as one of the richly equipped libraries of the University in terms of resources, services, and infrastructural facilities. With a total area of 4,141.52 sq. metres and a seating capacity of 350 users, it offers a spacious and congenial environment for study, research, and academic engagement. Its collection, comprising more than 1,50,000 books and bound volumes of periodicals, reflects both classical and contemporary scholarship with a strong research orientation.

The South Campus Library follows an open access system, and its entire collection is fully computerized and searchable through an integrated library software. The library is well-organized into key functional sections such as circulation, membership, acquisitions, processing, reference services, periodicals, OPAC, e-resource centre, and digital library services, ensuring smooth access to both print and electronic resources. It subscribes to a wide range of journals, magazines, and newspapers, supporting the evolving academic needs of students and faculty. The library provides a broad range of user-centric services including lending, reference assistance, photocopying, scanning, internet access, inter-library loan, plagiarism detection services, customized information support, and access to specialized facilities such as the Bloomberg Terminal. It is also committed to inclusive and supportive services, offering wheelchair assistance for physically challenged users and additional welfare facilities such as free sanitary pads for female users, creating a more accessible and learner-friendly academic environment.

Single Discipline Major Libraries

Department of Social Work Library, North Campus



The Department of Social Work Library (DSWL), University of Delhi, is a specialized academic library that supports the teaching, learning, and research needs of students and faculty of the Department of Social Work. The Department has a rich legacy dating back to 1946, when it was established as the National YWCA School of Social Work at Isabella Thoburn College, Lucknow. In 1947, it moved to Delhi and, in 1948, became affiliated with the University of Delhi as the Delhi School of Social Work. The institution was formally taken over by the University of Delhi in 1979 and is presently known as the Department of Social Work. The departmental library, popularly known as the B. S. Kumedan Library, was named in honour of the department's first librarian and established to ensure easy and meaningful access to

scholarly resources for the academic community.

The library houses a strong interdisciplinary collection covering areas such as Social Work, Social Policy, Disability Studies, Law, Management, Child, Youth and Women's Studies, Anthropology, Social Deviance, and issues related to marginalized and weaker sections of society. With a capacity of 60 users, the library provides a welcoming, naturally well-lit environment conducive to study, reflection, and research. The library offers essential services including circulation, reference support, current awareness service, inter-library loan, internet access, orientation and information literacy programmes, and plagiarism checking support. With a total collection of over 34,116 documents, including books, and journals, and , as well as subscriptions to newspapers, magazines, and print journals, the Department of Social Work Library continues to play a vital role in strengthening academic excellence and professional development within the department.

Law Faculty Library, Faculty of Law, North Campus



The Law Faculty Library, University of Delhi, established in July 1924, is one of the oldest and most distinguished legal academic libraries in the country. It has grown into a premier centre for legal learning and research, supporting the academic needs of LL.B., LL.M., M.C.L. students and research scholars, while also catering to the requirements of members of the Bench and the Bar. Spread over a total area of 9,987 sq. ft., the library functions across two floors (Ground and First Floor) and provides a well-structured environment for study and scholarly engagement. With a rich collection of more than 1.5 lakh books, along with extensive holdings of law reports, statutes, case law material, and reference works, the library plays a crucial role in strengthening legal education and research.

The library houses a dedicated E-Resource Centre, enabling users to access a wide range of electronic legal databases, e-journals, judgments, and reference tools subscribed to by the University. To promote effective utilization of these resources, the library regularly organizes user orientation and information literacy programmes. With a seating capacity of 220 readers, open access facilities, and specialized collections, the library offers an academically enriching space for learning and research. Core services include circulation, reference support, interlibrary loan, current awareness service, and on-demand information availability. With its strong infrastructure, comprehensive collections, and long-standing academic legacy, the Law Faculty Library remains a vital hub for legal scholarship and intellectual development at the University of Delhi.

Law Centre-I Library, Faculty of Law, North Campus

The Law Centre–I Library, established in 1971, is an important academic support unit of the Faculty of Law, University of Delhi. It plays a significant role in strengthening legal education by providing essential learning and research resources to undergraduate students, postgraduate learners, and faculty members. The library supports the academic environment of the Law Centre–I, which was established to meet the growing demand for legal education and has since developed a strong reputation for academic excellence, skill-based pedagogy, and commitment to social justice and legal awareness.

Over the years, the Law Centre–I has contributed immensely to legal scholarship, clinical legal education, and student development, and the library remains central to this academic mission.



The library is housed on the top floor of the Auditorium Hall and occupies approximately 8000 sq. ft., including a reading room, a stack room and other facilities. It provides a seating capacity of 120 readers and follows an open access system, enabling students to browse and utilize resources freely. The library offers a wide range of services, including circulation, membership facilities, OPAC, reference services, internet access, and dedicated reading spaces for students and faculty. It provides access to leading legal databases such as SCC Online, HeinOnline, LiveLaw, and Manupatra, along with e-books and e-journals subscribed through the Central Reference Library (CRL). With its rich legal resources and technology-enabled services, the Law Centre–I Library serves as a vital hub for legal learning, academic writing, and research-oriented legal scholarship.

Law Centre-II Library, Faculty of Law, North Campus



The Law Centre–II Library, established in 1972, is an important academic resource unit of the Faculty of Law, University of Delhi. It supports the teaching and research requirements of students, faculty members, and scholars associated with Law Centre–II, which has a distinguished legacy of over five decades in legal education. Law Centre–II began its academic journey in 1971 at ARSD College, Dhaula Kuan, offering the full-time LL.B. programme and producing alumni from diverse professional backgrounds, including judges, bureaucrats, advocates, academicians, and public leaders. Over the years, the Centre has been guided by eminent legal scholars and jurists, contributing to the development of legal education in the country. In 2016, the Centre shifted to the modern and well-equipped Umang Bhawan in North Campus, further strengthening its academic and infrastructural facilities.

The Law Centre–II Library is spread over an area of approximately 4,800 sq. ft., comprising a reading room area of 1,440 sq. ft., a stack room area of 2,640 sq. ft., and 816 sq. ft. for other facilities. It has a seating capacity of around 100 users and follows an open access system, ensuring easy availability of resources. The library offers a wide range of services including circulation, membership and PTC services for the Central Library, reference support, Web OPAC access, reading room facilities, current awareness service, plagiarism support, and inter-library loan. It also provides access to online legal databases such as Manupatra, SCC Online, and other e-resources through the Central Reference

Library (CRL), as well as remote access through the DU eLibrary. With its well-organized infrastructure and technology-enabled services, the Law Centre–II Library continues to serve as a vital academic hub for legal learning, research, and professional development.



Integrated Law Course Library (ILC), Faculty of Law, North Campus

The Integrated Law Course Library (ILCL), established in 2023, is one of the important Library Units under the DULS and serves as a vital academic support centre for the Five-Year Integrated Law Courses, namely B.A. LL.B. (Hons.) and B.B.A. LL.B. (Hons.). With the motto "Empowering Knowledge, Enabling Success," the library is committed to strengthening legal education by providing comprehensive and up-to-date print and digital legal resources. Functioning as an Open Access Library, ILCL supports the learning and research needs of students and faculty by offering a rich collection of books, e-journals, and access to legal databases, ensuring seamless availability of contemporary legal scholarship.



The ILCL Library is a fully air-conditioned facility with a total area of 158.78 sq. mtr and a reading room seating capacity of 75 users, along with a dedicated Research cum Reference Room. The library operations are fully automated through the Koha Integrated Library Management System, enabling efficient access and management of resources. It provides a range of essential services including lending of books, reference service, inter-library loan, plagiarism detecting service, and selective dissemination of information (SDI), contributing to academic excellence and fostering a culture of legal research and intellectual development

Faculty of Education Library, North Campus



The Faculty of Education Library, established in 1947 alongside the erstwhile Central Institute of Education (CIE) (now the Department of Education, University of Delhi), is a specialized resource centre dedicated to education, teacher training, and educational research. The Department of Education holds historic significance as the first central institute of professional learning and research in Education established after independence, envisioned by Maulana Abdul Kalam Azad as not only a teacher-training institution but also a national research centre to address emerging educational challenges. The library has since remained a cornerstone of academic and research support, catering to the learning needs of students, faculty, and researchers pursuing programmes such as B.Ed., M.Ed., ITEP, and Ph.D.

The Library houses an extensive collection of over 95,000 resources, including books, theses and dissertations, encyclopedias, bound journals, periodicals, and a wealth of scholarly materials dedicated

to teacher education and research. As an integral part of the DULS, it offers access to both physical and digital collections and a wide range of information services. The library operates in a two-floor facility (Ground Floor and First Floor) with a total area of 326.39 sq. mtr and a reading hall capacity of 64 seats, providing Open Access to most resources while maintaining Closed Access for Theses and Dissertations. It offers key services such as membership, circulation, reference and referral services, OPAC, current awareness and email alerts, inter-library loan, wi-fi internet facility, locker and property counter facility, photocopying, reading hall facility, information literacy and orientation programmes, and plagiarism checking, thus supporting academic growth, teaching excellence, and educational research.

Faculty of Management Studies Library, North Campus Established in 1961, the FMS Library is a cornerstone of business and management education at one of India's premier institutions. The library supports academic excellence by offering an extensive collection of resources across key disciplines, including strategic management, marketing, finance, and organizational behaviour The library serves a diverse academic community, including MBA, MBA Executive, and Healthcare Administration students, as well as Ph.D. scholars and faculty.

FMS Library is well-stocked with textbooks, reference materials, and other academic resources in both print and electronic formats. The North Campus facility spans 5,178 square meters across two floors, divided equally between a quiet reading area and dedicated stack space. While the library operates on an open-access model, theses and dissertations are maintained under a closed-access system. With a seating capacity of 75, the library provides an environment specifically tailored for focused research. The library offers key services such as membership, circulation, reference and referral services, OPAC (Online Public Access Catalogue), current awareness services, inter-library loan, property counter facility, and a well-equipped reading hall.

Faculty of Mathematical Sciences Library, North Campus
The Library serves as a vital hub for academic excellence, supporting the diverse research and pedagogical needs of both students and faculty within the mathematical sciences and its allied disciplines. It houses a curated collection of specialized literature, meticulously selected to support both foundational teaching and high-level theoretical research. The Faculty of Mathematical Sciences Library covers a total carpet area of 200 sq ft.



To facilitate deep focus, the library features a dedicated reading hall with a seating capacity of 40, offering a quiet environment conducive to rigorous study. Beyond its physical collection, the library provides a suite of essential academic services, including membership, circulation, reference and referral services, and inter-library loan facilities.



Faculty of Music Library, North Campus
Established in 1962, the Music Department Library is a specialized facility designed to support the academic and research needs of music students and scholars. It boasts a rich collection of books and extensive audiovisual materials.

The library also includes a Braille Section to support visually impaired students, providing resources such as talking books on CD, Braille books, and designated computer systems. Additionally, it features a Listening Room—an extension of the audio-visual section—where students can access and engage with audio content using CD players equipped with headphones.
The library spans two floors and accommodates 57 students in its reading hall, ensuring a quiet, conducive environment for study. It provides key services such as membership, circulation, OPAC (Online Public Access Catalogue), reference services, inter-library loan facilities, and plagiarism checking to support research activities.

Departmental Libraries

Dr. Bhim Rao Ambedkar Centre for Biomedical Research Library, North Campus



Dr. Bhim Rao Ambedkar Centre for Biomedical Research Library, situated in the North Campus of the University of Delhi, is an important academic and research library dedicated to the advancement of biomedical sciences. It serves as a valuable source of knowledge for students, faculty members, scientists, and research scholars associated with the Centre. Dedicated to Biomedical Sciences, this library provides cutting-edge research material, scientific journals, and reference literature to students, researchers and faculty members. It supports interdisciplinary research in Life Sciences and Biotechnology.

The library has a well-organized collection of textbooks, reference books, scientific journals, laboratory manuals, dissertations, and other research publications that support both teaching and advanced study. Its resources cover a wide range of subjects including biochemistry, genetics, microbiology, immunology, pharmacology, toxicology, cell biology, medicinal chemistry, biotechnology, and biostatistics. The library provides a quiet and comfortable environment for reading, study, and academic work. It also offers facilities such as book bank services and access to research-based information for project work and thesis preparation. By providing specialized resources and a supportive learning atmosphere, the library plays a significant role in encouraging scientific learning, innovation, and high-quality biomedical research at the University of Delhi.



Department of Botany Library, Faculty of Science, North Campus

The Department of Botany Library, Faculty of Science, North Campus, is an important academic library that supports teaching, learning, and research in the field of plant sciences. It serves undergraduate and postgraduate students, faculty members, and research scholars by providing access to a valuable collection of textbooks, reference books, journals, dissertations, and research publications related to Botany and allied subjects. The library resources cover major areas such as plant taxonomy, ecology, genetics, plant physiology, microbiology, biotechnology, cell biology, environmental science and

recent advancements in Botanical research. It offers a peaceful and organized environment for reading, study, and academic work, helping users in coursework, project preparation, and advanced research. The library plays a significant role in promoting scientific knowledge, botanical studies, and research excellence within the University of Delhi.

Department of Chemistry Library, Faculty of Science, North Campus



It supports laboratory research, academic coursework, and innovation in Chemical Sciences. The Department of Chemistry Library, Faculty of Science, North Campus, is a well-established centre of academic excellence that contributes to teaching, learning, and research in chemical sciences. It caters to the academic needs of undergraduate and postgraduate students, faculty members, and research scholars by offering an extensive collection of textbooks, reference sources, scholarly journals, dissertations, and research publications. The library's resources encompass diverse branches of chemistry, including organic, inorganic, physical, analytical, environmental, industrial, and biochemistry.

With its systematic arrangement and conducive study atmosphere, the library provides an ideal space for reading, consultation, and advanced academic work. It plays a vital role in supporting laboratory learning, project development, and innovative research, thereby strengthening the pursuit of scientific knowledge and academic distinction at the University of Delhi.

Department of English Library, Faculty of Arts, North Campus

The Department of English Library, Faculty of Arts, North Campus, University of Delhi, is a distinguished academic resource centre that supports teaching, learning, and research in the fields of English language and literature. The English Department Library is rich in Classical and Contemporary Literature, Literary Theory, and criticism. It caters to students and research scholars, promoting literary scholarship and critical inquiry. It serves undergraduate and postgraduate students, faculty members, and research scholars by providing an extensive collection of textbooks, reference works, literary texts, critical essays, journals, dissertations, and research publications. The library's holdings cover a wide range of areas, including British literature, American literature, Indian writing in English, literary theory, linguistics, comparative literature, and contemporary studies. With its organized collection and peaceful academic environment, the library offers an ideal space for reading, study, and scholarly inquiry. It plays a vital role in promoting literary understanding, critical thinking, and research excellence, supporting a rich academic culture of the University of Delhi.





Department of History Library, Faculty of Social Sciences, North Campus

The Department of History Library, officially known as the Professor Partha Sarathi Gupta Library, is a specialized departmental library located in the Faculty of Social Sciences building on the North Campus of the University of Delhi. It operates as part of the broader DULS and has developed ito a strong academic resources centre through University subsidies and funding from the UGC's Special Assistance Programme (SAP) and Centre of Advanced Study (CAS) schemes. The library currently houses a robust collection of over 20,000 volumes and maintains complete sets of prestigious academic journals such as The Medieval History Journal, IESHR, and Contributions to Indian Sociology. Housing a wide range of historical texts, journals, and primary sources, the History Library supports academic programs in Ancient, Medieval, and Modern History. It plays a vital role in facilitating archival and field-based research. It serves as a vital research hub for MA and PhD scholars, frequently hosting academic workshops like the Advanced Research Methodology (ARM) sessions in its dedicated space.

Department of Library and Information Science Library, North Campus



The Department of Library and Information Science (DLIS) Library is a specialized academic resource centre located on the second floor of the Tutorial Building in the North Campus of the University of Delhi. Established in 1946, the library serves as a "Temple of Knowledge" for students of BLISc, MLISc, and PhD scholars, housing a significant collection of over 14,000 documents, including textbooks, reference books, and research dissertations. It is equipped with a dedicated computer laboratory for research scholars, providing high-end systems and internet access to facilitate digital scholarship and access to the broader DULS electronic databases. This library supports the study and practice of Library Science, including Knowledge Organization, Information systems, and Digital Librarianship. It is an important resource for students preparing to enter the Library profession.

Department of Linguistics Library, Faculty of Arts, North Campus



The Department of Linguistics Library is a specialized departmental library situated in Room No. 201 on the first floor of the Arts Faculty Extension Building in the North Campus of the University of Delhi. Functioning as a critical resource for the Department of Linguistics—a UGC-designated Centre for Advanced Studies—it supports intensive research in areas like theoretical linguistics, phonetics, syntax, sociolinguistics and the language families of India. The library provides access to a specialized collection of books, specialized journals, and research

dissertations specifically curated for MA, Post-M.A. Diploma, and PhD scholars. It supports advanced research in linguistics and its interdisciplinary applications.

Department of Philosophy Library, Faculty of Arts, North Campus



The Department of Philosophy Library is an integral resource centre located within the Department of Philosophy in the main Humanities Block of the Faculty of Arts, North Campus. It serves as a specialized space catering primarily to the research needs of MA and PhD scholars, as well as the faculty's diverse interests in areas such as Classical Indian Philosophy, Ethics, Logic, and Contemporary Analytic Philosophy. The library is integrated into a spacious reading room that also functions as a seminar hall, where the department regularly hosts special lectures, academic discussions, and workshops. This library supports academic inquiry into Indian and Western Philosophy. It features works on Logic, Metaphysics, Ethics, and Contemporary Philosophical debates, serving as a core resource for philosophy students and researchers. Equipped with networked computers, Wi-Fi, and printing facilities, it offers a modern research environment while maintaining a significant collection of classic and contemporary philosophical texts.

Department of Physics and Astrophysics Library, Faculty of Science, North Campus



This library maintains comprehensive resources in Classical Physics, Quantum Mechanics, and The Department of Physics and Astrophysics Library, Faculty of Science, North Campus, University of Delhi, is a prominent academic resource centre that supports teaching, learning, and advanced research in the fields of Physics and Astrophysics. This library maintains comprehensive resources in Classical Physics, Quantum Mechanics, and Astrophysics. It supports experimental and theoretical research, contributing to scientific advancement. It serves UG and PG students, faculty members, and research scholars by providing a comprehensive collection of textbooks, reference books, scientific journals, dissertations, and research publications. The library resources cover major areas such as classical mechanics, quantum physics, electronics, optics, thermodynamics, nuclear physics, condensed matter physics, astronomy, cosmology, and astrophysics. The library also has a well-maintained reading room with a seating capacity of 75 users, offering a peaceful and comfortable environment for study and scholarly work. It plays a vital role in strengthening theoretical understanding, experimental learning, and innovative research, through contributing to academic excellence at the University of Delhi.

Department of Political Science Library, Faculty of Social Sciences, North Campus

The Department of Political Science Library is a specialized departmental library located on the second floor of the Faculty of Social Sciences building on the North Campus of the University of Delhi. As a constituent of the DULS, it supports the research and teaching mandates of one of India's premier

political science departments, which has been recognized as a UGC Centre of Advanced Study (CAS). The library maintains an impressive collection of academic resources focused on thrust areas such as Global Justice, Democracy, Federalism, Political Theory, International Relations, and Public Administration providing M.A. and Ph.D. scholars with access to both traditional print volumes and an extensive range of electronic databases and journals through the campus network. It supports teaching and research in Contemporary Political studies.



Department of Zoology Library, Faculty of Science, North Campus



The Department of Zoology Library, situated within the Faculty of Science on the North Campus of the University of Delhi, serves as a premier resource hub for biological research and academic excellence. This specialized library houses an extensive collection of core texts, rare monographs, and leading international journals focusing on diverse fields such as Genetics, Ecology, Cell Biology, Entomology, Physiology, and Zoological classification. Designed to support both postgraduate students and doctoral researchers, the facility offers a quiet, scholarly environment equipped with digital access to e-resources and archival print materials. Its strategic location within the North Campus makes it a vital intellectual intersection for students navigating the complexities of the animal sciences.

Non-Collegiate Women's Education Board Library, North Campus



Non-Collegiate Women's Education Board (NCWEB) Library, situated in the Tutorial Building at North Campus, is a pivotal resource center dedicated to empowering women through flexible higher education. It is established in a total carpet area of 600 sq ft. Its collection is meticulously aligned with the B.A. and B.Com. curricula, featuring a robust selection of textbooks, reference materials, guides, and exam preparation materials in multiple disciplines alongside a specialized book-bank that offers long-term loans to financially disadvantaged students. The library provides essential digital access to the DULS electronic databases and Web OPAC, ensuring that students have the same research capabilities as regular college attendees. Its primary target audience includes thousands of women residents of Delhi who balance academic pursuits with personal or professional commitments, while its strategic location near the Faculty of Arts makes it a central administrative and academic hub for the board's weekend-based learning model.

The library's key features include a curriculum-centric repository designed specifically for undergraduate and postgraduate non-collegiate courses and a socially inclusive lending policy that prioritizes book access for needy and deserving scholars. These elements combine to create a supportive environment that fosters academic excellence and financial inclusivity for women in the NCT of Delhi.

Special Libraries

Braille Library, Central Library Complex, North Campus

The Braille Library, a specialized unit of the DULS established in 1976, is located on the ground floor of the Tutorial Building with a total carpet area of around 2025 sq ft within the Central Library Complex on North Campus.



Its extensive collection comprises around 8442 books including syllabus-oriented titles available in Braille script, alongside a vast repository of audiobooks, e-texts, and EPUB files designed to support diverse academic curricula. The library provides robust digital access through a dedicated online portal (bl.du.ac.in), allowing registered members to use individual login credentials to download accessible study materials either on campus or via remote access. Primarily serving a target audience of visually impaired undergraduate and postgraduate students, research scholars, and faculty members of the University of Delhi, it ensures equitable access to information and fosters independent learning.

The library is distinguished by its specialized facilities, which include three state-of-the-art soundproof recording studios for digitizing print materials and a dedicated editing room for audio production. It is equipped with advanced assistive technologies such as Braille embossers for physical printing, powerful scanners for e-text creation, and screen-reading software like NVDA. Additionally, the library features a 20-seat reading room specifically designed for its special users, a Braille production room, and maintain memberships with global accessible networks like Sugamaya Pustakalaya and Bookshare. Its transformation in 2013 enabled digital accessibility through e-texts and e-pubs, supporting inclusive education.



Department of African Studies Library, Faculty of Arts, North Campus

The Department of African Studies Library, located within the Faculty of Arts on the North Campus, serves as a premier research centre for multidisciplinary studies concerning the African continent. Its collection is one of the most comprehensive in India, housing over 3400 volumes that include specialized literature on African history, political systems, Culture, Diaspora and economic

development. The library provides extensive digital access to global databases and e-journals through the DULS, enabling researchers to explore contemporary African issues via high-speed internet and the Web OPAC system. Primarily serving a target audience of postgraduate students, Ph.D. scholars, and visiting diplomats, its location in the heart of the North Campus makes it an essential hub for international relations and area studies.

Department of East Asian Studies Library, Faculty of Social Sciences, North Campus



The East Asian Studies Library, University of Delhi, stands as a specialized knowledge hub dedicated to advancing teaching, learning, and research in Chinese, Japanese, and Korean studies with a total carpet area of 2500 sq.ft. Established in 1967, the library has continually evolved to align with the academic growth of the Department of East Asian Studies, integrating modern technologies and innovative services to support a dynamic scholarly environment. It provides print and digital resources, a language lab, and access to global databases. The department also facilitates international scholarships and emphasizes information literacy and open-access research. With a rich collection of over 45,000 volumes in multiple languages, along with extensive holdings of journals, theses, dissertations, and reference materials, the library provides comprehensive resources for interdisciplinary research. It serves a diverse community including PG Diploma, Master's and Ph.D in Chinese, Japanese and Korean Studies.

East Asian Studies Library is functioning as an open access library, offering comfortable seating (approx. 50), Wi-Fi connectivity, computer workstations, and automated services through Koha, creating an efficient and technologically enabled learning environment. To facilitate modern research, the library offers comprehensive digital access to international databases and electronic journals subscribed by the DULS/ ONOS framework via DU eLibrary. Dedicated to academic inclusivity and excellence, the library enhances the research experience through information literacy programmes and modern, innovative practices. Patrons benefit from a comprehensive suite of professional services, including plagiarism detection, article searching, and personalized updates via current awareness and selective dissemination of information. With a vision to develop into a premier resource centre and a smart library, it plays a vital role in enhancing academic excellence and strengthening the global visibility of East Asian studies in India.



Department of Germanic and Romance Studies Library, Faculty of Arts, North Campus

Named after the Nobel laureate poet Pablo Neruda, this library is a cornerstone of the Department of Germanic and Romance Studies, established in 1948 to foster deep cultural and linguistic ties between India and Europe. Occupying a strategic carpet area of 1,765 square feet, the library provides a specialized academic environment that serves as an intellectual bridge for both departmental students and cross-disciplinary researchers. Its vast collection of over 38,000 volumes is uniquely curated, featuring a

rich tapestry of works in German, French, Spanish, Italian, and Portuguese that cover diverse fields such as philology, literary criticism, and social history. These resources are continuously expanded through prestigious academic exchange programmes and generous donations from various European embassies and cultural institutions, ensuring the material remains globally relevant.

Department of Slavonic and Finno-Ugrian Studies Library, Faculty of Arts, North Campus



The Department of Slavonic and Finno-Ugrian Studies (SFUS) Library, established in 1989, stands as a premier academic gateway to the linguistic and cultural heritage of Eastern and Central Europe. As a specialized unit within the Faculty of Arts at the North Campus, it supports an extensive range of full-time and part-time programs in diverse languages including Russian, Bulgarian, Croatian, Czech, Polish, and Hungarian. The library boasts a significant collection of over 37,000 volumes, meticulously curated to include classical literature, philological studies, and contemporary socio-political texts that provide a comprehensive understanding of the Slavonic and Finno-Ugric regions. These resources are often enriched by specialized contributions and international academic collaborations, ensuring that the repository remains a vital asset for both language learners and advanced researchers.

Women's Studies & Development Centre Library, Academic Research Centre, North Campus



The Women's Studies Development Centre Library, established in 1987, serves as a cornerstone for pioneering research in Gender and Women's Studies within the North Campus, University of Delhi. As a specialized resource hub, it plays a vital role in shaping Feminist Academic Discourse and Policy Studies, providing the intellectual groundwork necessary for analyzing social hierarchies and gender dynamics. Its collection of over 5,000 volumes is meticulously curated, featuring a rich array of feminist theory, women's rights, and interdisciplinary collection on gender-based policy. Its primary users include postgraduate students, doctoral scholars, and faculty members from various disciplines who are engaged in gender-sensitive research.

ANNEXURE- I

S.No.	Name of Libraries	DULS Collection							Expenditure				Membership/Circulation		
		Print Books Added	E-Books Added	Print Journals Subscribed	E-Journals Subscribed	E- Databases Subscribed	Bound Periodicals	Theses & Dissertations	Books (in Rs.)	Periodicals (in Rs.)	E-Books (in Rs.)	Databases (in Rs.)	Membership	Visitors	Documents Circulated
Multidisciplinary Major Libraries															
1	Central library Including Arts library	4500	162769	110	22239	51	61000	43843	4699773	1639263	318167924	73792736	4460	142588	26592
2	Central Science Library (including FoT)	1070		1	66		135000		2898096	8840811			2850	60000	16182
3	Ratan Tata Library	421		39	37		135400		998090	3493703			1307	105270	1887
4	South Campus Library	2078		54			16716		4499967	933774			1504	173933	6741
Single Discipline Major Libraries															
5	Law Faculty Library	708		18	7		55329	2663	838936	1899287			3183	75000	9000
6	Law centre-I	553		19			8000		434727	195994			1990	50000	14000
7	Law Centre-II	467		17			6714		499732	160757			1715	73000	16055
8	Integrated Law Course	949		9					999984	182960			368	5000	1526
9	Faculty of Education Library	721		8			5792	4196	797038	188064			395	12060	1430
10	Faculty of Management Library	170		22			2497	1081	982312	940566			287	2320	1080
11	Faculty of Mathematics Science Library	145					1440	672	196871				1776	43326	1203
12	Faculty of Music Library	206		2				2763	113334	By Deptt.			671	12,000	7,000
13	Department of Social Work Library	260		10	1		5243	385	399999	134525			308	4455	820
Special Libraries															
14	Braille Library	36							198802				113	1000	606
15	Dept of East Asian Library	56					3627	200	296469				217	3000	215
16	Dept of GRS Library	58						128	295193				1393	11920	3240
17	Dept. of Slavonic and Finno-Ugrian Studies Library						175	57					399	1500	400
18	Women's Studies and Development Centre						3							4920	
Departmental Libraries															
19	Dept of African Studies Libray							114						4000	
20	Dept of Botany Libray	14							CSL Budget					500	
21	Dept of Chemistry Libray	16							CSL Budget				887	6250	83
22	Dept of English Libray						3						784	400	200
23	Dept of History Library						405	583					765		4500
24	Dept of Lib. & Inf.Sci.												198		
25	Deptt of Linguistics	18					300	1030						680	
26	Dept of Physics Library (CARPA)	21					2395	363	CSL Budget				842	8808	25600
27	Dept of Political Science													6000	
28	Dept of Philosophy						50								
29	NCWEB Library												1300	700	200
	Total	12467*		319	22350	51	440089	58078	19149323	18609704	318167924	73792736	27712	808630	138560
	*Including Gift/Gratis/FRP														

Categories of books available in Braille Library	Print Books	Old Print	Audio Books	Braille Ref. Books	E-Text	E-Pub
	1282	2057	1858	815	2067	363

Number of Print Volumes as on 31.03.2025	1735082	Number of E-Books as on 31.03.2025	204505	Total No. of Digital Archives 44
Number of Books added during the year	12467	Number of E-Books added during the year	162769	
Total No. of Print Volumes as on 31.03.2026	1747549	Total No. of E-Books s as on 31.03.2026	367274	

ANNEXURE II

Usages Report of the e-books purchased by DULS: April 2025 to March 2026															
S. No.	Name of Publisher	TotaleBooks	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Total
1	Adam Matthew Digital Collection/archives	28 archives	531	1579	2072	1716	491	466	412	3843	6225	241	373	2645	20,594
2	ALA	40	65	63	11	46	27	53	26	8	18	91	22	25	455
3	APA	212	317	206	177	258	161	199	273	235	281	391	379	429	3,306
4	Bhasha Prakashan	5,017	5762	5516	5247	5330	6124	5983	5763	5582	6287	6093	6182	5967	69,836
5	Bloomsbury Collections	12,303	46	33	30	586	613	108	823	1232	1136	18	114	82	4,821
6	Bloomsbury Drama Online	3,200	108	128	73	186	90	53	76	157	104	113	145	23	1,256
7	Brill Publishing	40	89	46	46	11	49	84	98	110	86	59	18	108	804
8	Cambridge University Press	24,714	13656	6803	4972	10595	15815	14183	15939	14678	19211	20102	13145	21286	1,70,385
9	CBS	13	18	1	10	2	-	-	-	-	-	-	-	-	31
10	Cengage	275	999	1860	0	6045	1174	3904	2348	5405	3416	6566	1039	2728	35,484
11	Edward Elgar	14	35	20	0	55	45	4	9	34	3	20	44	18	287
12	Elsevier	10,445	2026	1924	1790	2022	2648	2603	2316	1747	2064	3214	2851	2960	28,165
13	Emerald Publishing	3,527	344	249	1	0	89	234	188	168	167	455	275	493	2,663
14	Gale Archives	0	128667	91749	61657	104989	123653	189832	160467	175247	106842	104246	107259	114676	14,69,284
15	IEEE	8,276	-	-	-	-	-	-	-	-	-	-	-	-	-
16	Institute of Physics	135	16	6	30	19	77	99	54	106	182	108	21	114	832
17	McGraw	581	1251	1681	1883	2459	9606	10228	13024	13990	14422	15583	17487	19422	1,21,036
18	New Age	154	-												
19	Orient Blackswan	119	16	30	11	34	40	48	45	60	35	77	37	55	488
20	Oxford University Press	36,044	18321	19211	23377	25011	27312	31321	33198	36198	39247	38679	42361	47762	3,81,998
21	Pearson	930	74	73	97	149	158	146	248	192	127	274	155	181	1,874
22	PHI	702	158	139	542	490	753	778	654	563	463	534	250	500	5,824
23	Rajkamal Prakashan Pvt. Ltd	1,323													
24	S Chand	21	19	20	17	21	22	21	19	22	22	24	21	19	247
25	Sage Pub	718	1402	934	790	576	1495	1596	1772	1992	1668	2288	2464	361	17,338
26	Sage Research Methods	0	7064	2756	1958	2300	1731	3665	4148	6889	2569	3099	4667	984	41,830
27	South Asia Archive	0	11	14	16	7	8	18	13	12	7	8	14	4	132
28	Springer Nature	59,405	44160	41006	34308	63641	45721	48504	64750	57430	39364	51653	81558	71267	6,43,362
29	Taylor & Francis	1,59,471	26647	18842	13063	26999	36109	33483	35909	39238	37818	47515	61418	57681	4,34,722
30	Thieme	313	4	21	0	16	4	58	8	5	6	11	17	15	165
31	Today & Tomorrow	899	520	630	531	620	680	721	670	880	543	385	290	421	6,891
32	Walter de Gruyter	21,092	92	127	607	840	1110	792	243	293	370	821	403	694	6,392
33	Wiley	4,258	1541	1881	934	1541	1921	1860	2371	2338	1057	839	877	1492	18,652
34	Wiley India	614	10	49	12	15	56	39	59	27	41	50	26	51	435
35	World Scientific	12,419	1514	1962	1571	3686	5170	4340	2366	2318	3787	3734	2470	2105	35,023
	Total	367,274 + 44 Archives	2,55,483	1,99,559	1,55,833	2,60,265	2,82,952	3,55,423	3,48,289	3,70,999	2,87,568	3,07,291	3,46,382	3,54,568	35,24,612

ANNEXURE III

LAST FIVE YEARS GROWTH AND USAGE OF E-BOOKS AND DIGITAL ARCHIVES

Financial Year	Existing Collection		New Addition		Total Collection		Usages
	e-Books	Digital Archive	e-Books	Digital Archive	e-Books	Digital Archive	
2021-22	962	1	1,330	0	2,292	1	1,01,098
2022-23	2,292	1	84,408	6	86,700	7	1,41,080
2023-24	86,700	7	58,619	10	1,45,319	17	6,77,600
2024-25	1,45,319	17	59,186	27	2,04,505	44	16,37,940
2025-26	2,04,505	44	1,62,769	0	3,67,274	44	35,24,612

Annexure IV

5-YEAR USAGE OF DATABASES SUBSCRIBED BY THE UNIVERSITY OF DELHI

S. No.	Name	2021	2022	2023	2024	2025	Total
1.	**ABI/INFORM Complete**	11837	34300	6827	6,079	16,783	**75,826**
2.	**Africa Commons**	-	-	-	838	746	**1,584**
3.	**Al-Manhal**	-	-	-	-	256	**256**
4.	**Bloomberg Terminals**	-	-	-	-	-	-
5.	**Britannica Online**	18,51,240	12,45,232	92,84,683	-	-	**1,23,81,155**
6.	**Business Source Premier**	-	-	-	10,738	7,622	**18,360**
7.	**CLA Online**	1399	1621	2271	2,824	1,789	**9,904**
8.	**CPHS**	-	-	-	-	47605	**47,605**
9.	**Credo (Earlier Xreferplus)**	1227	32926	18699	230	402	**53,484**
10.	**EconLit**	1841	13123	16484	20,325	1,430	**53,203**
11.	**Economic Outlook**	-	-	-	-	2,458	**2,458**
12.	**eJurix**	-	-	-	-	-	-
13.	**Encyclopedia of Law Enforcement Encyclopedia of Cyber Crime**	63	434	1470	133	195	**2,295**
14.	**Making of Modern Law**	179	1199	1751	1,344	1,343	**5,816**
15.	**EPW**	-	-	-	-	20,969	**20,969**
16.	**EPW Research Foundation (21 Modules)**	1519	4231	2416	2,634	2,584	**13,384**
17.	**GeoRef with Geoscience World**	4079	5798	2977	1,874	3,05,340	**3,20,068**
18.	**Hein Online**					93,149	**93,149**
19.	**House of Commons Parliamentary Papers**	-	-	-	1,703	3,491	**5,194**
20.	**Indiastat**	2401	1976	3455	6,583	47,062	**61,477**
21.	**JSTOR**	-	-	-	-	3,05,111	**3,05,111**
22.	**Lexis Advance India**	344946	332091	-	458896	5,55,667	**16,91,600**
23.	**LISA**	12254	17842	13,537	56888	7,014	**1,07,535**
24.	**Live Law**	-	-	-	-	-	-
25.	**Manupatra**	10476	54700	139641	203828	2,60,297	**6,68,942**
26.	**MathSciNet**	-	-	-	-	2,710	**2,710**
27.	**Oxford Dictionary of National Biography and Oxford Grove Art Online**	3549	3946	13256	6,282	11,655	**38,688**
28.	**Policy Commons Global Think Tank**	-	-	-	31,978	1,17,028	**1,49,006**
29.	**Press Reader**	-	-	-	3189732	84,30,682	**1,16,20,414**
30.	**Prime Database**	2341	4779	1831	1,042	2,071	**12,064**
31.	**Project Euclid**	3082	2914	0	571	439	**7,006**
32.	**ProQuest Dissertation & Theses Full text**	8614	10053	8321	12,345	13,438	**52,771**
33.	**Prowess (10 Logins)**	34184	42003	51370	47,376	47,488	**2,22,421**
34.	**PsycARTICLE**	3615	15174	7836	4,528	18,390	**49,543**
35.	**PsycINFO**	3428	12822	8851	8,595	37,880	**71,576**
36.	**Royal Society of Chemistry**	61279	78950	59351	50,032	85,770	**3,35,382**
37.	**Sabinet**	-	-	-	-	372	**372**
38.	**SCC Online**	163619	275631	693354	617814	7,92,412	**25,42,830**
39.	**Sci-Finder Scholar**	820059	380653	877225	28,381	29,421	**21,35,739**
40.	**Scopus**	1692815	4643918	4954722	65,95,139	87,84,002	**2,66,70,596**
41.	**SeekINF**	-	-	-	3,49,688	1,21,71,369	**1,25,21,057**
42.	**SCC EBC Reader**	-	-	-	10,882	24,459	**35,341**
43.	**Taxmann (All Research Modules)**	-	-	-	27,588	1,01,694	**1,29,282**
44.	**Westlaw India**	14852	20889	20266	13,189	20,909	**90,105**
	Total	**52,10,212**	**1,63,37,463**	**2,70,36,418**	**1,31,60,425**	**3,23,73,502**	**9,41,18,020**

(Usage Data from 2021-2024 also includes the usage of databases covered under ONOS from 2025)

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